

## **BERKS COUNTY INTERMEDIATE UNIT**

### **POSITION TITLE: Speech and Language Therapist**

#### **QUALIFICATIONS:**

- A. Bachelor's Degree in Speech/Language Pathology required; Master's Degree preferred.
- B. Pennsylvania certification as required by the Department of Education.
- C. Credentials necessary for participation in the School-Based ACCESS Program preferred.
- D. ASHA's Certificate of Clinical Competency preferred.
- E. Post-graduate coursework with a focus on communication and reading/literacy desired.
- F. Experience working with and evaluating students with special needs/developmental delays and with developing and implementing educational programs is required.
- G. For Speech and Language Therapist assigned to the Deaf and Hard of Hearing Program, experience with deaf culture and students who are profoundly hearing impaired preferred.
- H. Valid Pennsylvania driver's license necessary.
- I. The holder of this position could be required as part of his or her duties to engage in activities that can be charged to a Medical Assistance (MA) or other state or federal healthcare program. Clearance as a provider by both the Commonwealth of Pennsylvania and the federal government is therefore an essential qualification for this position.

#### **REPORTS TO:** Program Administrator - ECSS

#### **POSITION GOAL:**

Provide speech and language services including evaluations, development of Individualized Education Plans (IEP), direct therapy, and consultation to teachers, parents, or appropriate staff under the Individuals with Disabilities Education Act (IDEA), PA Chapter 14, and Act 212.

#### **PERFORMANCE RESPONSIBILITIES:**

The essential functions of this position include, but are not limited to, the following fundamental duties:

- A. Accept referrals for children suspected of, or exhibiting communication disorders.
- B. Ensure referrals are entered into the screening/evaluation process as per program procedures.
- C. Conduct screening/evaluations individually, as part of a multidisciplinary team, and/or as part of a trans-disciplinary team.
- D. Identify through screening/evaluation children with communication disorders.
- E. Generate evaluation reports (ER) individually or as part of a team.
- F. Develop, review, and/or revise the Individual Education Program (IEP) of eligible children in coordination with parents, teachers, and other appropriate personnel.
- G. Provide an appropriate level of intervention (individual, group, classroom-based, community-based, etc.) for those children identified as eligible for services.
- H. Consult with parents, teachers, and other appropriate personnel regarding the management of communication disorders and the connection between language development and literacy.
- I. Assist in developing, organizing, and conducting training related to communication and literacy.
- J. Assist in developing, organizing, training, and implementing curriculum components related to communication and literacy.
- K. Participate in grant projects related to communication and literacy for children.

- L. Maintain case files in accordance with program policy and program compliance requirements.
- M. Maintain a working knowledge of and adhere to all requirements under state and federal mandates.
- N. Maintain communication with other agencies and school districts as needed.
- O. Participate in all staff meetings and trainings.
- P. Participate in continuing educational activities for professional growth and development.
- Q. For Speech and Language Therapist assigned to the Deaf and Hard of Hearing Program, communicate with deaf students through the use of sign language, and evaluate the accuracy and complexity of language conveyed in deaf students' signed communication and respond appropriately.
- R. Perform other job-related duties as required or assigned by the Program Administrator.

**TERMS OF EMPLOYMENT:**

As per BCIUEA Collective Bargaining Agreement.

**EVALUATION:**

Performance in this position will be evaluated in accordance with provisions of the Board's policy on evaluation of professional personnel.

*The position holder must be able to perform the essential job functions with or without reasonable accommodation. It is the responsibility of the employee to inform the BCIU Director of Human Resources of any and all reasonable accommodations that will be required.*

**BCIU is an equal opportunity employment, educational, and service organization.**

<b>Print Name</b>	
<b>Employee Signature</b>	<b>Date:</b>

Revised: March 9, 2018

CC: Employee File