

BERKS COUNTY INTERMEDIATE UNIT

POSITION TITLE: Teacher of the Hearing Impaired (Classroom) - Special Education

QUALIFICATIONS:

- A. Teaching certification as required by the Pennsylvania Department of Education.
- B. Reliable transportation.
- C. Ability to use and teach a variety of communication systems to students with a hearing impairment.
- D. Possess strong behavior management and positive disciplinary skills.
- E. The holder of this position could be required as part of his or her duties to engage in activities that can be charged to a Medical Assistance (MA) or other state or federal healthcare program. Clearance as a provider by both the Commonwealth of Pennsylvania and the federal government is therefore an essential qualification for this position.
- F. The holder of this position could be required as part of his or her duties to engage in activities that can be charged to a Medical Assistance (MA) or other state or federal healthcare program. Clearance as a provider by both the Commonwealth of Pennsylvania and the federal government is therefore an essential qualification for this position.

REPORTS TO:

Program Administrator – Special Education

POSITION GOAL:

Provide an optimal instructional program and learning environment for students who are deaf and hard-of-hearing.

PERFORMANCE RESPONSIBILITIES:

The essential functions of this position include, but are not limited to, the following fundamental duties:

- A. Work closely with students, parents, teachers, administrators, support staff and other agencies to provide instructional programming and services to identified students who are hearing-impaired.
- B. Establish and maintain a sanitary, safe, orderly, attractive, and positive learning environment.
- C. Collaborate with other educational staff to ensure due process and procedural safeguards for students and parents related to the area of hearing impairments.
- D. Assist in the assessment of referred students for hearing impaired programming and services.
- E. Participate as a member of the educational team to design individual educational programs/service plans, provide direct instruction to meet students' individual needs, evaluate student progress, and conduct on-going reviews of the programs/plans.
- F. Develop and apply speech, language, auditory training, and general curricular strategies as they relate to students who are deaf and hard-of-hearing.
- G. Serve as a resource to regular and special education teachers in designing short term instructional objectives as specified in the individual plans, and provide formal and informal training, guidance, and assistance to educators, parents, service providers, and agencies, when needed.
- H. Direct and train paraprofessionals, as assigned.
- I. Maintain accurate records, service schedules, assessment data collection, and other required information.
- J. Maintain strict student and parent confidentiality.

- K. Keep current with issues, laws, regulations regarding hearing impaired services and special education, educational trends, and other issues related to students with special needs.
- L. Assist in the identification and procurement of appropriate technology to meet student needs and manage assistive/augmentative devices.
- M. Encourage and monitor integration of students into the general education setting.
- N. Prepare students in the appropriate use of paraprofessionals (communication facilitator, educational interpreter, etc.)
- O. Perform other job-related duties as assigned.

TERM OF EMPLOYMENT:

Exempt, Full Time, Ten months/year. As established as per BCIUEA Collective Bargaining Agreement.

EVALUATION:

Performance in this position will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.

The position holder must be able to perform the essential job functions with or without reasonable accommodation. It is the responsibility of the employee to inform the BCIU Director of Human Resources of any and all reasonable accommodations that will be required.

BCIU is an equal opportunity employment, educational, and service organization.

Print Name	
Employee Signature	Date:

Revised: January 24, 2018

CC: Employee File