BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, PA 17372-8807

POSITION TITLE
French Teacher

SUMMARY: The French Teacher is responsible for delivering engaging and standards-aligned instruction that develops students' proficiency in the French language and deepens their understanding of Francophone cultures. This position focuses on building students' skills in speaking, listening, reading, and writing while fostering an appreciation for global perspectives. The teacher creates a supportive, inclusive, and interactive learning environment that encourages communication, cultural awareness, and critical thinking. In addition, the teacher collaborates with colleagues to support student growth and contributes to the overall mission and goals of the Bermudian Springs School District.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Specific tasks and/or activities under each of the following responsibilities will be assigned by the Supervisor

- Plan and deliver engaging, standards-aligned French instruction that develops students' proficiency in speaking, listening, reading, and writing
- Implement instructional practices that promote communication and real-world language use
- Integrate cultural awareness and appreciation of Francophone countries into daily instruction
- Differentiate instruction to meet the needs of diverse learners
- Use a variety of instructional strategies, including technology, to support student engagement and learning
- Assess student progress using a variety of formative and summative assessments and provide timely feedback
- Establish and maintain a safe, structured, and inclusive classroom environment
- Collaborate with colleagues to support curriculum development and student success
- Communicate effectively with students, staff, and families regarding student progress and expectations
- Participate in professional development and contribute to a positive school culture
- Perform other duties related to the position of French Teacher as assigned by the High School Principal or designee.

EDUCATION and/or EXPERIENCE:

- Bachelor's degree in French, World Languages, Education, or a related field required
- Valid Pennsylvania teaching certification in French or World Language required
- Demonstrated proficiency in the French language (speaking, listening, reading, and writing)
- Prior experience teaching French at the elementary, middle, or high school level is preferred
- Experience designing and delivering communicative, proficiency-based language instruction preferred
- Knowledge of world language standards and best practices, including ACTFL guidelines, preferred

LANGUAGE SKILLS:

- Ability to read, analyze, and interpret educational standards, curriculum materials, professional publications, and student data.
- Ability to write clear and effective lesson plans, instructional materials, assessments, and professional correspondence.
- Ability to communicate effectively with students, parents, colleagues, and administrators, both verbally and in writing.
- Ability to present information and instruction clearly to individuals and groups of students, staff, and families.
- Ability to model and support the development of strong oral and written communication skills in students.

MATHEMATICAL SKILLS:

- ➢ Ability to apply concepts such as addition, subtraction, multiplication, division, fractions, and percentages in instructional and classroom management contexts.
- ➢ Ability to analyze and interpret student performance data to guide instructional decisions.
- ➢ Ability to use mathematical concepts in budgeting, grading, and data reporting related to classroom responsibilities.

REASONING ABILITY:

- ➢ Demonstrates strong problem-solving skills and adaptability when addressing challenges that require practical, flexible solutions.
- ➢ Ability to interpret a variety of instructions, curriculum guides, and assessment data to support student learning.
- ➢ Ability to exercise sound judgment in decision-making and maintain confidentiality when handling student information.
- ➢ Ability to adapt to changing situations and respond effectively to the individual needs of students.
- ➢ Ability to apply critical thinking and problem-solving skills to improve instructional practices and classroom management.

OTHER PERFORMANCE RESPONSIBILITIES:

- ➢ Ability to use a personal computer with the database, spreadsheet, and word-processing software
- ➢ Ability to establish and maintain effective working relationships with students, staff, and the school community
- ➢ Ability to speak clearly and concisely, both in oral and written communication
- ➢ Ability to perform duties with awareness of all district requirements and Board of Education policies
- ➢ Must appropriately handle confidential information

POSITION SPECIFICATIONS:

Physical Demands: Must have the ability to:

- ➢ Sit and stand for extended periods
- ➢ Exhibit manual dexterity to use a phone, input data on a computer, to see and read a computer screen and printed material, with or without vision aids
- ➢ Speak in audible tones so that others may understand clearly at normal office levels and on the telephone
- ➢ Specific vision abilities required include close vision, depth perception, and the ability to adjust focus
- ➢ Lift up to 25 pounds, and bend, stoop, climb stairs, and reach overhead

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The Position Specifications described here are representative of the requirements that an employee must meet to successfully perform the essential functions of this job. Pursuant to the requirements of the federal Americans with Disabilities Act, reasonable accommodations may be made to enable a qualified individual with a disability to perform essential job functions.

The information contained in this job description is not an exhaustive list of the duties performed for this position. The individual currently holding this position performs additional duties, and additional duties may be assigned.

TERMS OF EMPLOYMENT:

Employment is conditional upon the successful completion and submission of all federal, state, and local hiring regulations. Certificated staff is employed for the number of school-year contractual days in accordance with the current Negotiations Agreement and placement on the salary schedule of the bargaining agreement. Placement on the schedule is determined by education level and experience. Benefits are included in accordance with Board policy and contract specifications.

- Full-time
- Salary and benefits will be in accordance with the Collective Bargaining Agreement
- Position subject to applicable state and federal clearances and background checks
- The performance of the French Teacher will be evaluated annually by the building principal or designee, following District guidelines