



SPRINGS SCHOOL DISTRICT 23-2
PARAPROFESSIONAL FOR DEAF-BLIND STUDENT

SALARY RANGE: (Determined by the knowledge, skills and abilities of the applicant)

- \$16.00 to \$16.75 per hour DOE following the Current Negotiated Agreement schedule.

PRIMARY FUNCTION: Deaf-Blindness is primarily a disability of access. Many students who are Deaf-Blind require extensive and novel modifications to an existing educational model. The child must have continual access to information otherwise unavailable to provide equal access. The services of an intervener are used to individualize the process. An intervener serves as a bridge to the world for a child who is Deaf-Blind, which allows the student to develop a sense of trust and security that will enable her/him to learn.

SKILLS / QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements below represent knowledge, skill, and/or ability. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- High School diploma or GED.
- Proficient in modes of communication or language used by students.
- Experience and/or desire to be trained and work with students who are Deaf-Blind.
- Ability to establish and maintain cooperative and effective working relationships with children, students, parents, staff, administration, and the public.
- Ability to communicate effectively orally and in writing.
- Knowledge and implementation of relevant technology.
- Must have proven ability to report to work regularly and punctually.

REPORTS TO: The intervener reports to the special education teacher and building principal.

RESPONSIBILITIES:

- Develop a sense of trust and security with students.
- Works cooperatively with other teachers and staff members in developing instructional goals and strategies.
- Creates a positive learning experience emphasizing individualized instruction using appropriate sources, including technology.
- Facilitating interaction, communication, and the transmission of information per the student's needs, as identified by the Individualized Education Plan (IEP) Team, requiring proficiency in the mode(s) or communication or language used by the student.
- Working as part of a transdisciplinary team to implement the student's IEP.

- Following the students' IEP and the modifications and instructional techniques recommended by related service staff.
- Creating, modifying, or obtaining instructional, experiential learning, or Assistive Technology (AT) materials.
- Accompanying and supporting the students across all environments for all school-sponsored activities.
- Fostering independence and internal motivation.
- Fostering social interactions and peer relationships.
- Participate in department, school, district and parent meetings.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and needs.
- Participate in appropriate professional activities.
- Participate in extracurricular activities such as social, sporting, clubs, and student organizations as directed.
- Meeting the student's physical needs, including tactile sign language, sighted guide, assistance with toileting, dressing, feeding, etc., based on the student's individual needs.
- Working with the teacher to maintain communication between home and school, as needed and determined by the team.
- Participating in IEP meetings and student staffing meetings, as needed.
- Participating in the assessment of the student and in the preparation of IEPs, progress reports, behavior plans, data collection, and other documentation for program monitoring.
- Participating in site-based, regional, statewide, or national training in deaf-blindness, as available.
- Serving as a resource to other staff on issues related to deaf blindness.
- Other duties as assigned.
- No overtime is allowed unless prior approval by the Administrator.
- Prompt and regular attendance is required for this position.

PHYSICAL REQUIREMENTS:

Regularly required to sit, stand, walk, talk, hear, operate a computer, hand-held learning devices, and other office equipment, reach with hands and arms, and occasionally lift and/or move up to 50 pounds. This position can require some physical interaction with students who have difficulty controlling physical behavior.

This description is not intended to be an all-inclusive list of responsibilities, duties, and requirements for employees in this position. Job descriptions may and do change periodically. Where positions are covered by a collective bargaining unit agreement, the terms and conditions of the agreement will apply.

Comprehensive Benefits Package! SDRS retirement (6% employee match and 6% district retirement contribution), 403(b) retirement, paid time off benefits, district paid life insurance, and competitive medical, dental and vision insurance. NOTE: Benefits are pro-rated for part-time positions.

Candidates must successfully pass a pre-employment background check.