

# **Job Description**

Blue Valley School District

## **Intensive Interrelated Resource Teacher**

### **Purpose Statement**

The job of Intensive Interrelated Resource (INTENSIRR) Teacher is done for the purpose/s of instructing and caring for special needs students in the regular classroom or in a self-contained classroom.

### **Essential Functions**

- Designs and implements instructional programs, including classroom activities, assignments and/or materials to provide an opportunity for students to actively participate in classroom activities for those students in a self-contained classroom.
- In conjunction with the classroom teacher, adapts, modifies and provides accommodations of classroom activities, assignments and/or materials to provide an opportunity for students to actively participate in regular classrooms.
- Ensure student special health care needs are met and programs are designed to develop students' daily living and behavioral skills.
- Creates a classroom environment conducive to learning and appropriate to the maturity level of the students.
- Collaborates with other staff and parents to provide support and information related to the student's progress as established in the student's Individual Education Program (IEP).
- Assesses the progress of students on a regular basis and provides progress reports as required.
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
- Makes provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so.
- Analyzes and uses appropriate data to guide instruction and develop assessments.

### **Other Functions**

- Performs administrative duties such as hall & cafeteria monitoring, and bus loading/unloading as assigned.
- Attends staff meetings and serves on staff committees, as required.
- Attends professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence.
- Performs other related duties as assigned.

### **Job Requirements: Minimum Qualifications** **Skills, Knowledge and Abilities**

SKILLS are required to perform multiple tasks with a need to routinely upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: verbal and written communication; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to perform algebra and/or geometry; read a variety of manuals, write documents following prescribed formats, and /or present information to others; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: instructional procedures and practices; stages of child development/behavior and learning styles; evidence-

based practices to help children meet goals; age appropriate student activities; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule activities and/or meetings; often gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using defined methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with job-related data; and utilize a variety of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data may require independent interpretation; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; building effective relationships; maintaining confidentiality; preparing and maintaining accurate records; working individually and as part of a team; and working with constant interruptions.

### **Responsibility**

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding and/or coordinating others; utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to significantly impact the organization's services.

### **Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally the job requires 40% sitting, 20% walking, and 40% standing. The job is performed under conditions with exposure to risk of injury and/or illness.

**Experience:** Minimum three years of experience.

**Education:** Bachelor's degree in Special Education or related field.

**Equivalency:**

### **Required Testing**

### **Certificates and Licenses**

Kansas Teacher Certification  
Special Education Certification

### **Continuing Educ./ Training**

### **Clearances**

Criminal Justice Fingerprint/Background Clearance  
Kansas Certification of Health

**FLSA Status**

Exempt

**Approval Date**

**Salary Grade**