

School Psychologist

Purpose Statement

The job of School Psychologist is done for the purpose/s of completing evaluations and functional behavior analyses for students with academic, behavioral, social or emotional needs in order to determine individual plans in the general education and special education settings.

Essential Functions

- Coordinates and manages the special education and Section 504 referral, eligibility, and placement process.
- Develops, monitors, and troubleshoots RtI system development and practices.
- Collects, analyzes, interprets, and reports academic and behavioral data to make decisions about interventions.
- Provides support to students to promote social emotional well-being and academic success through check-ins, counseling/mentoring, responding to behavioral needs, progress monitoring, etc.
- Collaborates with teachers and parents to advocate for the unique academic/social emotional needs of students and creates plans to address and accommodate those needs.
- Provides professional development/coaching around academic and behavioral data to promote systems-wide change.

Other Functions

- Performs other related duties as assigned.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including pertinent computer software; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform advance math; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: psychology and educational principles; and pertinent codes, policies, regulations and/or laws.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation; and problem solving with equipment is limited. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; working as part of a team; and maintaining effective working relationships.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, some climbing and balancing; frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 60% sitting, 20% walking, and 20% standing. The job is performed in a generally hazard free environment.

Experience: Two years practicum and internship(s).

Education: Master's degree in School Psychology or related field.

Equivalency:

Required Testing**Certificates and Licenses**

National Certification in School Psychology

Continuing Educ./ Training**Clearances**

Criminal Justice Fingerprint/Background Clearance
Kansas Certification of Health

FLSA Status

Exempt

Approval Date**Salary Grade**