
Brentwood School District**Vacancy Announcement**

2221 High School Drive
Brentwood, Missouri 63144
P: (314) 962-4507 F: (314) 962-7302

***Social Studies Teacher
Brentwood High School***

Description

Brentwood School District is a highly rated public education system located in the heart of St. Louis County which includes the City of Brentwood and portions of surrounding areas. The district covers just over two square miles, encompassing suburban neighborhoods, major retail areas, and businesses. Just minutes away from the County seat, major universities, parks, and other community resources, Brentwood offers small community charm with big city resources and attractions.

As the "Home of the Eagles," Brentwood School District offers high-quality programs, resources, and opportunities to adapt to the ever-changing needs of students and families. The district's five schools collectively enroll more than 800 students who compete nationally with their peers in academics, athletics, and extracurricular activities.

JOB/POSITION SUMMARY: Provides rigorous and engaging instruction to meet the varied needs of students in a diverse middle school social studies classroom.

REPORTS TO: High School Principal

Qualifications

EDUCATION AND/OR EXPERIENCE:

- Bachelor Degree in Education, or content related field required
- Experience working with a diverse population of children preferred

CERTIFICATES, LICENSES, REGISTRATIONS:

- A valid Missouri professional teaching certificate in the grade level range and subject area assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- INSTRUCTIONAL RESPONSIBILITIES
 - Develops lesson plans and instructional materials as a part of a planned learning experience to motivate and engage each student
 - Provides differentiated classroom instruction, aligned to state standards and district curricular goals, using a variety of strategies and materials based on students' individual needs
 - Formulates positive relationships with students, colleagues, and families
 - Establishes classroom routines and procedures which create a safe and engaging place for all students to learn

- Monitors tasks in both large and small group interactions and provides specific feedback to students
- Assesses student progress towards objectives, expectations and/or goals for the purpose of providing feedback to students, parents, administration, and/or seeking the assistance of district specialists
- When applicable, provides guidance to para-professionals, volunteers, and/or student workers for the purpose of providing an effective classroom program and addressing the needs of individual students
- **PROFESSIONAL RESPONSIBILITIES**
 - Participates in professional development opportunities throughout the year
 - Demonstrates a sense of professional responsibility
 - Maintains confidentiality regarding staff/student information
 - Supervises students in all areas of the school grounds and off school grounds when involved in school activities
 - Participates in a variety of meetings (e.g. PLC, staff, department, district, etc.) for the purpose of conveying and/or gathering information required to perform functions
 - Collaborates with professional learning communities, instructional staff, other school personnel, parents, and a variety of community resources for the purpose of improving the overall quality of student outcomes and achieving established classroom objectives in support of the school improvement plans
 - Prepares a variety of written materials (e.g. grades, attendance, anecdotal records, lesson plans, progress reports, etc.) for the purpose of documenting student progress and meeting mandated requirements
 - Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities
 - Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to education code and school policies
 - Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution
 - Responds to inquiries from a variety of sources (e.g. students, teachers, parents, administrators, etc.) for the purpose of resolving issues, providing information and/or direction
 - Communicates effectively and professionally with parents, staff, students, and community members
 - Completes other duties as assigned by building or district administration

Knowledge/Skills/Abilities Required

The requirements described below are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

COMMUNICATION SKILLS:

- Ability to write general correspondence using correct grammar and edit/provide feedback on student written communication/assignments
- Ability to collaborate with a team to effectively achieve group goals and objectives
- Ability, both orally and in writing, to present information effectively and respond appropriately to questions and concerns from individuals, administrators, parents, and students

- Ability to establish and maintain effective relationships with students, staff, and parents through oral and written communication

MATHEMATICAL SKILLS:

- Ability to work with basic mathematical concepts.

REASONING ABILITY:

- Ability to define problems, collect and analyze data, develop realistic long-term and short-term plans for curricular goals and monitor growth of student learning/performance
- Ability to read, analyze, and interpret handbooks, policy books, schedules, and textbooks

TECHNICAL SKILLS:

- Working knowledge of copy machine, laminator and binder
- Working knowledge of various digital platforms: Email, Google Docs/Sheets/Slides, student information systems, digital learning platforms
- Ability to create teaching aids such as posters, booklets, instructional games, and flashcards

OTHER SKILLS AND ABILITIES:

- Ability to perform duties with awareness of school expectations/requirements
- Ability to design and implement relevant lessons based on school objectives, and the diversity of students' cultural and academic needs
- Ability to prioritize responsibilities with effective time management to meet the needs of students in multiple levels of the content area

PHYSICAL REQUIREMENTS:

- Must speak, stand, talk, walk, see, hear, and, sometimes, sit on a regular basis
- Occasionally required to climb, stoop, kneel, crouch, or crawl
- Occasionally lift and/or move up to 50 pounds
- Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to read small print
- Frequently bend, reach above the head and forward, and use fine motor skills

ENVIRONMENTAL CONDITIONS:

- The noise level will vary depending on the daily activity. It, at times, is very quiet in the classroom but often, as in the cafeteria and/or school assemblies, is moderate to very loud
- The employee must often meet deadlines and must report to class and/or duty assignments on time

Terms of Employment

JOB CLASSIFICATION:	Certified
SHIFT TYPE:	Full time
SCHEDULE:	189 day contract based on the district academic calendar
SALARY:	Annual salary ranging from \$46,507-\$104,772 - depending on experience (All years of service and educational levels recognized when placing new hires on salary schedule)
BENEFITS ELIGIBILITY:	Yes

- Brentwood School District offers its eligible employees a comprehensive benefits package that includes medical, dental, vision, basic life, accident, voluntary life, voluntary long term disability, Flexible Spending Accounts, Employee Assistance Program, and retirement plans..
 - Base plans for employee medical, dental, vision, and life insurance are available at NO cost to the employee.
 - Additionally, the children of nonresident teachers and eligible employees may enroll in the district without paying tuition when the resident district is not otherwise liable for tuition.
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All Candidates must attach the following documents to your application: Letter of interest, resume, and the contact information for at least 3 references (including your current supervisor)

EOE. Brentwood School District is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. If you have special needs addressed by the Americans with Disabilities Act (ADA) or for assistance with any phase of the application process, please contact the Office of Human Resources at (314) 962-4507 x. 6016 or RelayMO711 or 1-800-735-2966.