Math Teacher – Juvenile Detention Center

Position Type: Full-Time Plus Benefits
Department: EducationC
Reports To: School Administrator/Principal
Position: General Education MS/HS Math Teacher

Position Summary

The Math Teacher is responsible for providing high-quality mathematics instruction to students within a juvenile detention center educational setting. This position requires an educator who can create a structured, supportive, and engaging learning environment while addressing the diverse academic, behavioral, and social-emotional needs of students.

The Math Teacher will provide standards-aligned instruction while recognizing that students may enter the program with varying levels of academic achievement, interrupted educational histories, and differing lengths of stay. Instruction should be individualized whenever possible and designed to help students strengthen foundational skills, make measurable academic progress, earn appropriate academic credit, and successfully transition back to their home school, alternative educational setting, or other placement.

Essential Duties and Responsibilities

Instruction and Curriculum

- Plan, prepare, and deliver effective mathematics instruction aligned with applicable state academic standards and program curriculum requirements.
- Provide instruction in mathematics courses appropriate to student needs, which may include foundational mathematics, pre-algebra, algebra, geometry, and other secondary-level mathematics coursework.
- Assess students upon enrollment to identify current skill levels, academic strengths, learning gaps, and instructional needs.
- Differentiate instruction to accommodate students with a wide range of academic abilities and learning needs.
- Develop lessons that incorporate direct instruction, guided practice, independent practice, problem-solving, and real-world applications of mathematics.
- Utilize multiple instructional strategies and resources to increase student understanding and engagement.
- Monitor student progress through formal and informal assessments and adjust instruction accordingly.
- Maintain accurate records of student attendance, assignments, assessments, grades, credits, and academic progress.
- Provide timely feedback to students regarding their academic performance and progress.

- Prepare educational documentation needed to support students transitioning into or out of the detention center.

Classroom Management and Student Support

- Establish and maintain a safe, structured, respectful, and academically focused classroom environment.
- Clearly communicate classroom expectations, routines, and behavioral standards.
- Utilize positive classroom management techniques consistent with facility policies and procedures.
- Develop appropriate professional relationships with students while maintaining clear boundaries and expectations.
- Respond appropriately to challenging behaviors while maintaining a calm, professional, and consistent approach.
- Incorporate trauma-informed and restorative practices when appropriate to support student engagement and success.
- Work collaboratively with facility staff when behavioral, safety, or security concerns affect the educational environment.

Be exceptionally flexible and adaptable.

Collaboration and Communication

- Work collaboratively with teachers, administrators, counselors, case managers, facility staff, special education personnel, and other professionals serving students.
- Communicate relevant academic information to appropriate educational and facility personnel.
- Participate in staff meetings, professional development, training, and educational planning activities.
- Assist with coordination between the detention center educational program and students' home schools or receiving educational programs.
- Maintain professional and respectful communication with students, families, school districts, facility personnel, and community partners as appropriate.

Professional Responsibilities

Follow all educational program and juvenile detention center policies, procedures, safety protocols, and security requirements.

- Maintain professional boundaries and exercise sound judgment when working with students.
- Complete required documentation accurately and within established timelines.
- Maintain required teaching credentials, certifications, and professional development requirements.
- Participate in required facility orientation, safety training, crisis-response training, and other mandated training.

- Demonstrate professionalism, dependability, flexibility, and a commitment to student success.
- Perform other related duties as assigned.

Minimum Qualifications

- Bachelor's degree in Mathematics, Mathematics Education, Secondary Education, or a related field from an accredited college or university.
- Current/Valid teaching license/certification for appropriate state teacher licensure, presented at time of offer.
- Knowledge of mathematics curriculum, instructional strategies, assessment practices, and classroom management.
- Ability to provide differentiated instruction to students functioning at varying academic levels.
- Strong written and verbal communication skills.
- Ability to maintain accurate student records and educational documentation.
- Ability to work effectively as part of a multidisciplinary team.
- Ability to maintain professionalism and appropriate boundaries in a secure educational environment.
- Ability to successfully complete all background checks, screenings, and facility requirements associated with employment in a juvenile detention setting.

Preferred Qualifications

- Previous experience teaching middle school and/or high school mathematics.
- Experience working in an alternative school, juvenile justice program, residential treatment program, detention center, or similar educational environment.
- Experience working with at-risk, underserved, or justice-involved youth.
- Experience providing instruction to students with significant gaps in academic achievement.
- Knowledge of trauma-informed educational practices.
- Experience working with students receiving special education services.
- Familiarity with credit recovery, competency-based instruction, and individualized educational programming.

Knowledge, Skills, and Abilities

The successful candidate must be able to demonstrate:

- Strong knowledge of mathematics content and effective instructional practices in the areas of :
- Number sense
- Addition, subtraction, multiplication, and division
- Fractions, decimals, and percentages
- Measurement

- Ratios and proportions
- Pre-algebra and algebra
- Geometry
- Statistics and data analysis
- Algebra II and other appropriate high school mathematics coursework
- Differentiate instruction for students with significantly different academic abilities and educational backgrounds.
- Develop individualized and small-group learning opportunities when appropriate.
- Identify learning gaps and provide targeted instruction to address foundational skills.
- Support students in making connections between mathematics and real-world applications.
- Ability to explain mathematical concepts in multiple ways to accommodate different learning styles and ability levels.
- Strong classroom management and student-engagement skills.
- Patience, consistency, flexibility, and professionalism.
- Ability to remain calm and exercise sound judgment in challenging situations.
- Ability to motivate students who may have experienced academic frustration or disengagement.
- Strong organizational and recordkeeping skills.
- Ability to balance academic expectations with the unique requirements of a secure juvenile facility.
- Commitment to treating all students with dignity, fairness, and respect.
- Ability to collaborate effectively with educational, clinical, administrative, and juvenile justice professionals.

Work Environment

This position is located within a secure juvenile detention facility. The Math Teacher will work directly with youth who may have diverse educational, behavioral, and social-emotional needs.

Employees must follow all facility security procedures and may be required to work within controlled or restricted areas. The position requires the ability to maintain situational awareness, follow established safety procedures, and respond appropriately to changing circumstances within the facility.

The Math Teacher must maintain professional boundaries and confidentiality while contributing to an educational environment that emphasizes structure, accountability, academic achievement, and student growth.

Physical Requirements

The position may require prolonged periods of standing, walking, sitting, speaking, and working at a computer. The employee must be able to move throughout classroom and facility areas as required and perform the essential duties of the position with or without reasonable accommodation.

Equal Employment Opportunity

Brighton School Dist 27J is committed to providing equal employment opportunities to qualified individuals and maintaining a workplace free from unlawful discrimination and harassment. Employment decisions are made in accordance with applicable federal, state, and local laws.