



Position: Classroom Teacher

Reports To: Building Principal

Affiliation: Non-Affiliated

Job Goal: To provide a continuous and on-going education which insures the best possible mental, physical, emotional and social development of all students. The end purpose of such instruction shall be that each learner will become a responsible citizen in his community with the ability to make a positive contribution to our democratic society.

Qualifications:

- 1. Educational:** Minimum Bachelor's Degree and a valid Michigan Provisional, Permanent or Life Teaching certificate or approval by the State of Michigan that is valid for the subject and/or grade levels taught.
- 2. Personal:**
 1. Ability to work cooperatively with administration, teaching staff, students and parents in the ongoing task of providing the best possible education for all students.
 2. Willingness to accept constructive criticism.
 3. Ability to function under stress.
 4. Evidenced planning ability.
 5. Meet health requirements as established by State Law.
 6. Willingness to adapt to changing situations.

Responsibilities:

1. Planning and Preparation
2. Instruction
3. Student Control and Discipline
4. Recording and Reporting
5. Co-curricular Participation
6. Professional Development

Illustration of Key Duties:

1. **Planning and preparation:** to plan in advance for daily lesson presentations, lesson plans shall be kept up-to-date and will be available for use by substitute teachers in teacher's absence. Daily lesson plans shall meet specific requirements as established by mutual agreement between the bargaining unit and the Board of Education. Preparation periods, when scheduled, shall be used for professional activities.
2. **Instruction:** to utilize classroom instruction techniques designed to stimulate the spirit of

inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. To develop a classroom atmosphere which shall not, without just cause, restrain the student from independent action in his pursuit of learning and shall not deny, without just cause, student access to varying points of view. To provide a classroom learning situation which abides by the Code of Ethics of the Education Profession, the adopted policies of the Board of Education and the individual philosophy of the building where assigned.

3. **Student Control and Discipline:** to cooperate with the building level and central administration in the endorsement of general rules of order with the individual classroom. To be responsible for the order, attention and deportment of pupils. In case of extreme difficulty, to report to the principal, or his designee, giving a detailed statement of the facts of the case. To aid in the maintenance of general building control by assisting in hallway or playground supervision.
4. **Recording and Reporting:** to keep daily written, Board of Education Policy, and building requirements as they pertain to matter of record keeping. To meet with parents in regularly scheduled conferences and/or whenever necessary to report individual pupil progress.
5. **Co-Curricular Participation:** to recognize responsibilities to students and the profession often requires performance of duties involving expenditure of time beyond that of the normal working day. To participate on a voluntary basis in planning for and supervising co-curricular student activities and functions sanctioned by the school.
6. **Professional Development:** to show evidence of continuous growth through study, formal or otherwise, through participation in professional organizations and activities, or in local projects designed to enhance the effectiveness of the Brighton Area School System and through such other means whereby intellectual and professional alertness may be demonstrated. To participate in building level or system-wide in-service education meetings as required.

Evaluation: Performance for this position will be evaluated on an annual basis by the building principal.

Applications: **Please Apply On-Line**