

POSITION TITLE: Teacher

CONTRACT YEAR: Ten Months

PAY GRADE: Teacher Salary Schedule

QUALIFICATIONS: Appropriate State of Florida certification

Special Qualifications - Bilingual skills preferred.
Computer skills as required for the position.

DIRECT ACCOUNTABILITY: School Principal

GOAL: To create and maintain a classroom atmosphere that generates high expectations and enthusiasm for learning by infusing critical thinking skills, application skills, interpersonal skills, and technology into an aligned curriculum and assessment process, resulting in measurable student achievement gains for all students in order to meet district and state standards.

ACCOUNTABILITY PROCEDURES: The Principal will assess the effectiveness of the Teacher with respect to the performance of specific responsibilities by means of the Instructional Personnel Assessment System (IPAS).

PERFORMANCE RESPONSIBILITIES: The Teacher shall:

1. **ASSESSMENT**

use assessment strategies (traditional and alternative) which are aligned with the curriculum and standards to assist in the continuous development of the learner.
2. **COMMUNICATION**

use effective communication techniques with students, parents, and all other stakeholders.
3. **CONTINUOUS IMPROVEMENT**

engage in planned continuous professional quality improvement for self and school.

4. CRITICAL THINKING

use appropriate techniques and strategies which promote and enhance critical, creative, and evaluate thinking capabilities of students.

5. DIVERSITY

use appropriate instructional strategies and materials that reflect each student's culture, learning styles, special needs, and socio-economic background.

6. ETHICS AND REGULATIONS

fulfill the terms of any affected written contract and adhere to Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida and assist in the enforcement of all federal, state and district board regulations.

7. HUMAN DEVELOPMENT AND LEARNING

use an understanding of learning and human development to provide a positive learning environment which supports the intellectual, personal, and social development of all students.

8. KNOWLEDGE SUBJECT MATTER

demonstrate knowledge and understanding of the subject matter.

9. LEARNING ENVIRONMENTS

establish a classroom management system that maintains appropriate discipline and creates a positive learning environment in which students are actively engaged in learning, social interaction, cooperative learning, and self-motivation.

10. PLANNING

plan, align, implement, and evaluate effective instruction and assessment in a variety of learning environments.

11. ROLE OF THE TEACHER

work with peers, parents, community, and other stakeholders in the continuous improvement of the educational experiences of students.

12. TECHNOLOGY

integrate appropriate technology in teaching and learning processes.

13. ESOL REQUIREMENT

complete the training and obtain the endorsement outlined in State Board of Education rules and/or guidelines if assigned limited English proficient (LEP) students.

14. RECORD KEEPING

keep school records and prepare and submit such reports as may be required by law, by regulations of the state board or school district.

15. PROPERTY

account for all other school property (keys, records, reports, personal computers, etc.) to the principal of the school or to the Superintendent as may be prescribed by regulations of the state board and of The School Board of Broward County.

16. ADDITIONAL RESPONSIBILITIES

- a. perform and promote all activities in compliance with equal employment and nondiscrimination policies.
- b. ensure adherence to good safety procedures.
- c. follow federal and state laws, as well as School Board policies.
- d. perform other duties as assigned by the principal.

Board Approved: 10/7/97 &
Adopted: 11/4/97
Revised: 10/05/04