

**ISD # 191 Job Description
(TCHRPE)
JOB TITLE: Teacher, Physical Education**

Exempt (Y/N): Yes
DEPARTMENT: Physical Education
SUPERVISOR: Principal

DATE: January 9, 1997
OCC NUMBER: 1390-1393

SUMMARY: Instructs students in physical education activities in elementary, junior, or senior high school(s) by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

Plans physical education program to promote development of student's physical attributes and social skills.

Teaches individual and team sports to students, utilizing knowledge of sports techniques and of physical capabilities of students.

Organizes, leads, instructs, and referees indoor and outdoor games such as volleyball, baseball, and basketball.

Instructs individuals or groups in beginning or advanced calisthenics, gymnastics, or corrective exercises, determining type and level of difficulty of exercises, corrections needed, and prescribed movements.

Teaches and demonstrates use of gymnastic and training apparatus such as trampolines and weights.

Confers with students, parents, and school counselor to resolve student problem.

Selects, stores, orders, issues, and inventories equipment, materials, and supplies used in physical education program.

Teaches students with disabilities and makes modifications/adaptations as needed.

SUPERVISORY RESPONSIBILITIES: This position has no supervisory responsibilities.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE: Bachelor's degree from four-year college or university; required course work in education.

LANGUAGE SKILLS: Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, school correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, parents, and the general public.

MATHEMATICAL SKILLS: Ability to add, subtract, multiply and divide in all units of

measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

CERTIFICATES, LICENSES, REGISTRATIONS: Valid and current Minnesota state teacher's license. Certification in Physical Education.

OTHER SKILLS and ABILITIES:

Interpersonal skills, including ability to work well with others, be polite, helpful, courteous and compassionate.

Ability to maintain regular attendance.

Ability and willingness to follow District rules and policies.

Ability and willingness to follow directives from supervisors.

Ability to work with students of all ability levels, and to make adjustments in teaching techniques to fit individual needs.

Conflict resolution skills.

Computer skills in word processing and data processing.

Classroom management/discipline skills.

Organizational skills.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; climb or balance; stoop, kneel, crouch, or crawl; and talk or hear. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 50 pounds, and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include distance vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee frequently works in outside weather conditions and is frequently exposed to wet and/or humid conditions. The noise level in the work environment is usually loud.