

Multi-Tiered System of Supports (MTSS) Coach Job Description

CERTIFICATION AND QUALIFICATIONS: A master's degree in education, social work or psychology from an accredited program of study is preferred. Must be licensed or certified by the state of North Carolina or in the absence of state licensure or certification, possess a national credential or certification as a school social work specialist or school psychologist granted by an independent professional organization.

EXPERIENCE REQUIRED IN: Teacher Leadership (completed Cabarrus County Schools' program or known of colleagues as a Teacher Leader); Implementing Positive Behavioral Interventions and Supports (PBIS) and Responsiveness to Instruction (RtI); Coaching staff through hard conversations; Using the problem solving model; Facilitating a team-lead functional behavior assessment and designing evidence-based intervention plans; Collecting survey data from staff, students, and parents; Participating in a School Improvement Planning process; Implementing universals as PBIS Module 1 training and planning has been completed.

RESPONSIBILITIES AND DUTIES: The MTSS Coach is an integral part of *CARE: Comprehensive Approach to Responsive Environments* Management Team and will serve by:

- Developing, leading, implementing, monitoring, and collaborating with other educators in the schoolwide integration of MTSS
- Communicating with key stakeholders and working on the MTSS Leadership Team, Tier 2 Team and Tier 3 Team to implement the MTSS framework which includes RtI and PBIS approaches
- Coaching and training colleagues on MTSS implementation
- Managing, analyzing, and utilizing student data (i.e., scoring probes, scheduling data collection, using collected data to drive student support)
- Providing direct services as follows:
 - Training and ongoing coaching to school leadership teams and teachers on the MTSS framework
 - Working to develop, implement, and sustain our MTSS framework
 - Analyzing and utilizing student and teacher data with our School-Wide Information System (SWIS) to guide data-based decision making and enhance direct instruction
 - Reviewing and updating student codes of conduct
 - Supporting teachers in identifying student needs and providing appropriate interventions