

**CANTON PUBLIC SCHOOL DISTRICT
POSITION ANNOUNCEMENT**

INTERVENTIONIST

SKILLS, KNOWLEDGE, QUALIFICATIONS AND EXPERIENCE:

- Possess a valid state license, with master's degree preferred
- Minimum of three to five years of successful classroom teaching
- Knowledge of the Teacher Support Team Process/Tiered Intervention Process
- Experience with balanced literacy (i.e. small group instruction)
- Experience with a variety of math and reading programs
- 3-5+ years of successful teaching experience & proven ability to drive results in both literacy & math (based on real data)
- Ability to prioritize and manage multiple projects
- Demonstrates effective communication skills
- Ability to seek out resources to support instructors
- Ability to evaluate and improve processes
- Experience with Microsoft Office applications
- High degree of initiative and independent judgment
- Experience with various assessments (including Star reading/Math, AimsWeb)
- Able to work with staff, parents and students in a collaborative manner

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Evaluates the academic needs of students to determine level of need
- Carries out ongoing assessment of reading and/or math needs
- Pulls out and assists identified students with supplementary instruction beyond the normal classroom instruction
- Communicates regularly with classroom instructors regarding instruction provided and needs of students
- Keeps ongoing written documentation of student progress and communications with instructors

EMPLOYMENT STATUS: Exempt

REPORTS TO: Principal

LENGTH OF EMPLOYMENT: 192 Days

SALARY: Based on School District Teacher Salary Schedule

CLOSING DATE: Open Until Filled

The Canton Public School District is an Equal Opportunity Employer who fully supports equal access for all people, regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability.