

**CAROLINE COUNTY PUBLIC SCHOOLS**

**POSITION DESCRIPTION**

**Job Description: Elementary School Teacher**

<b>JOB TITLE:</b> Elementary School teacher	<b>LOCATION:</b> Lewis and Clark Elementary School
<b>IMMEDIATE SUPERVISOR:</b> Principal	<b>WORK SCHEDULE:</b> 10-month Teacher 200 <b>PAY GRADE:</b> Teacher
<b>SPECIAL REQUIREMENTS:</b> None	<b>FLSA STATUS:</b> Exempt
<b>EDUCATION/EXPERIENCE:</b>  Hold a Bachelor of Arts or Science degree from a four year accredited college or university with an endorsement in Elementary Education. Demonstrate ability to work cooperatively with students, teachers, parents, and all stakeholders.	

**JOB GOAL:** To work with the principal and colleagues in the implementation of the specified curriculum, student services, and other tasks that provide the support necessary to instruct children in activities designed to promote social and emotional, physical and intellectual growth needed by performing the specified responsibilities and duties.

**QUALIFICATION REQUIREMENTS:** To perform this job successfully, an individual must be able to accomplish each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**PERFORMANCE RESPONSIBILITIES:** Other duties may be assigned. Essential duties must be performed on site.

1. Reports to work as scheduled on a regular and reliable basis.
2. Plans individual and group activities to stimulate growth in language, social and motor skills such as learning to listen to instructions, playing with others and using play equipment.
3. Develops and uses instructional materials suitable for verbal or visual instruction of pupils with a wide range of mental, physical and emotional maturation levels.
4. Develops in each pupil an awareness of his worth as an individual and his role in his family and community.
5. Encourages pupils to express themselves creatively in art, music, and dramatic play.

6. Provides appropriate climate to establish and reinforce acceptable pupil behavior, attitudes and social skills
7. Creates an effective environment for learning through functional and attractive displays, learning centers and exhibits of pupils' work.
8. Provides individual and small group instruction designed to meet individual needs of pupils in communications skills, health habits, physical skills and development of self-concepts.
9. Plans and coordinates the work of the paraprofessional, parents and volunteers in the classroom.
10. Cooperates and seeks assistance from other professional staff members.
11. Communicates regularly with parents by means of a newsletter, notes, phone calls and individual parent conferences. Interprets school program to parents in order to strengthen parental understanding of the individual pupil's needs and the school's role in the pupil's life.
12. Promotes parent participation and involvement in education activities provided for their children.
13. Meets core expectations for all certified staff contained in the District's Professional Growth System
14. Maintains accurate, complete and correct records as required by law, district policy, state and federal requirements.

**PHYSICAL DEMANDS:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand; walk; climb or balance and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. The employee must occasionally push items of 50 lbs. such as pushing children on equipment or moving/rearranging furniture. Specific vision abilities required by this job include close vision, distance vision, and depth perception. Hearing ability to monitor activity and presence of students and respond to communication with students and adults is required. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.