

Behavior Specialist

Requirements: Master's Degree; Postgraduate Professional License; Minimum five years of experience in Special Education, Behavior Analysis, Clinical Psychology or in a related field; Must hold a BCBA or meet the requirements to attain it

Reports to Director of Special Education

Job Goal: To generate and implement strategies, supports and interventions to remediate social-emotional behaviors to help students become more successful.

Performance Responsibilities:

- Promote positive behavior interventions in which at-risk students thrive including behavior instruction that is explicit, intensive, accelerated and provides ample practice.
- Provide recognition of a variety of student accomplishments and positive behaviors.
- Monitor and assure adherence to policy, procedures, timelines and regulations regarding the special education process.
- Participate as a team member in the evaluation of student progress.
- Collaborate with staff to successfully complete effective Functional Behavior Assessments (FBA), function-based interventions, and Behavior Intervention Plans (BIP).
- Assist in manifestation determination reviews as necessary.
- Work with families, students, and advocates with litigious IEP's.
- Work cooperatively with division and building administrators to promote positive student behavior by providing professional development that targets research, strategies, and modeling of instructional practices to support teachers and paraprofessionals in their implementation of positive behavior support in their classrooms.
- Support special education staff with students with autism, emotional disabilities and other health impairments.
- Assist other professionals with student crisis intervention and prevention including referring students to community agencies.
- Design, implement and follow up on student behavior management programs including maintaining behavioral data which documents progress.
- Serve as a professional resource and support person for teachers, school administrators and other instructional personnel, community partners and parents.
- Attend professional development opportunities to maintain a high level of skill and knowledge of current research and practices.
- Perform such other duties and responsibilities as assigned by the Director of Special Education.

- Possess physical capability to effectively use and operate various items of office related equipment, such as, but not limited to a, personal computer, calculator, copier, and fax machine. Position requires regular climbing, stooping, kneeling, crouching, reaching, standing, walking, pushing, pulling, lifting, grasping, and repetitive motions. Must be able to lift a minimum of 40 pounds.

TERMS OF EMPLOYMENT: 11-month contract. Salary and work year established by the Board.