

**CAROLINE COUNTY PUBLIC SCHOOLS
POSITION DESCRIPTION
Job Description: History Teacher**

JOB TITLE: History Teacher	LOCATION: To be set by the Superintendent
IMMEDIATE SUPERVISOR: Principal SUPERVISES: Teacher aides, clerks, volunteers or other personnel, if assigned	WORK SCHEDULE: 10-M - 200 Days PAY GRADE: Teacher Scale
SPECIAL REQUIREMENTS: None	FLSA STATUS: Exempt
EDUCATION/EXPERIENCE: Bachelor's degree from an accredited institution. Must hold or be eligible for a Virginia Teacher license with endorsement in applicable subject area	

JOB GOAL:

The History Teacher is responsible for educating students about historical events, cultures, and contexts, fostering a deep understanding of the past and its impact on the present and future. This role includes developing lesson plans, delivering lessons, assessing student performance, and encouraging critical thinking and historical analysis.

PERFORMANCE RESPONSIBILITIES:

1. Develop comprehensive lesson plans that align with curriculum standards and educational objectives.
2. Establishes and fosters a cooperative working relationship with the staff of the building to which the teacher is assigned, as well as with other District personnel.
3. Adapt teaching methods to accommodate diverse learning styles and abilities.
4. Participates in professional activities as part of the teaching assignment.
5. Demonstrates high standards of professionalism and ethical conduct.
6. Maintains confidentiality of information regarding colleagues, students, and parents.
7. Maintains current certification in appropriate teaching area(s).
8. Maintains adequate and current knowledge of developments within the respective teaching areas and within the areas of instruction and learning.
8. Teaches the District standards in the assigned area; utilizes effective planning for each day's teaching learning activities; clarifies goal and objectives of lessons and assignments; diagnoses and prescribes for student academic and effective strengths and weaknesses, evaluates student progress and achievement, and continually seeks to motivate students for the learning tasks at hand.
9. Provides for reasonable care and safety of students who are assigned to them at all times. Is responsible for the daily safekeeping of students in their charge; must have ability to safely escort

assigned students off school premises or otherwise manage students while in emergency situations. This includes following all appropriate crisis management protocols used by the District.

10. Provides proper care and reasonable security for all District property in their custody.
11. Seeks to establish a school climate, which will promote appropriate student discipline. Consistently supports and assists the building staff in maintaining order and discipline among students.
12. Actively participates in Professional Learning Community (PLC) discussions at grade and subject levels.
13. Utilizes instructional materials and other educational resources in a competent and effective manner.
14. Makes use of technology for instructional purposes, as well as for record keeping, administrative and other non-instructional uses as may be required.
15. Performs such other tasks and duties as assigned by the supervisor.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand; walk; climb or balance and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. The employee must occasionally push items of 50 lbs. such as pushing children on equipment or moving/rearranging furniture. Specific vision abilities required by this job include close vision, distance vision, and depth perception. Hearing ability to monitor activity and presence of students and respond to communication with students and adults is required. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

EVALUATION:

Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on the Teacher Evaluation System.