



EDUCATION, QUALIFICATIONS AND WORK EXPERIENCE

- Degree in early childhood education, elementary education, or reading and meets certification requirements as established by the Maryland State Department of Education.
- Three (3) years of successful classroom teaching experience at the primary levels.
- Evidence of ability to provide leadership in reading.
- Evidence of the ability to work effectively with students, parents, community support groups and staff.

ESSENTIAL JOB FUNCTIONS

- Works individually with Reading Recovery students according to program guidelines.
- Collects and maintains data on children in accordance with guidelines for evaluation.
- Guides testing and selection of children using program guidelines.
- Makes presentations on program to interested groups.
- Conducts in-service sessions for schools.
- Agrees to follow rules and policies set forth by Reading Recovery Council of North America.
- Agrees to complete the 1-year Reading Recovery training.
- Agrees to a 5-year commitment to a Reading Recovery program in the Charles County Public Schools.

ENVIRONMENTAL FACTORS & PHYSICAL REQUIREMENTS

The environmental factors and/or physical requirements of this position include the following: While performing the duties of this job, the employee is required to have ordinary ambulatory skills sufficient to visit other locations; and the ability to stand, walk, stoop, kneel, crouch, and manipulate (lift, carry, move) light to medium weights of 10-50 pounds. Requires good hand-eye coordination, arm, hand and finger dexterity, including ability to grasp, and visual acuity to use a keyboard. The employee frequently is required to sit, reach with hands and arms, talk and hear.

Charles County Public Schools reserves the right to re-advertise and modify the content of vacancy announcements at any time; however, this may be the only notice for this position during the noted advertisement period.

The Charles County public school system does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability in its programs, activities or employment practices. For inquiries, please contact Kathy Kiessling, Title IX/ADA/Section 504 Coordinator (students) or Nikial M. Majors, Title IX/ADA/Section 504 coordinator (employees/ adults), at Charles County Public Schools, Jesse L. Starkey Administration Building, P.O. Box 2770, La Plata, MD 20646; 301-932-6610/301-

870-3814. For special accommodations call 301-934-7230 or TDD 1-800-735-2258 two weeks prior to the event.

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