



School Psychologist

Terms of Employment: 10.5 months

Exemption Status: Exempt

Salary: \$75,211- \$108,358

Scale: A4.5 –A4.5D

Overview: School Psychologists are highly trained in both psychology and education. They must complete a minimum of a Specialist-level degree program (60 graduate semester credits) that includes 1200-hour internship and emphasizes preparation in the following: data-based decision making, consultation, collaboration, effective instruction, child development, student diversity and development, school organization, prevention, intervention, mental health, learning styles, behavior, research, and program evaluation.

QUALIFICATIONS:

- Applicants must possess or be able to obtain School Psychology Certification in Maryland.
- Nationally Certified School Psychologist (NCSP) credential is preferred.

Essential Job Responsibilities:

Consultation

- Collaborate with teachers, parents, and administrators to find effective solutions to learning and behavior problems
- Help others understand child development and how it affects learning and behavior

Prevention

- Provide training in social skills, anger management, academic failure, diversity, bullying and violence
- Assist in the implementation of Positive Behavioral Interventions and Supports (PBIS) in order to make schools safer and more effective learning environments

Assessment

- Administer psychological tests and interpret assessment results for the purpose of diagnosis and placement
- Conduct Curriculum Based Assessments
- Conduct Functional Behavioral Assessments
- Create, implement, and evaluate Behavior Intervention Plans
- Evaluate effectiveness of school-wide behavior programs (i.e., PBIS)
- Assist in identifying, implementing, and evaluating targeted interventions (i.e., Behavior Education Program-Check in/Check-out) to assist students identified in need of more support

Intervention

- Participate in interdisciplinary team, Individual Education Program (IEP) meetings, Student Support Team (SST), 504 team, PBIS Team, and at times, School Improvement Team SST.
- Serve as a PBIS Coach
- Provide individual and group counseling and other mental health services as appropriate
- Act as a liaison with community agencies that provide services to children
- Provide Crisis Intervention to students and staff

ENVIRONMENTAL FACTORS & PHYSICAL REQUIREMENTS

The environmental factors and/or physical requirements of this position include the following: While performing the duties of this job, the employee is required to have ordinary ambulatory skills sufficient to visit other locations; and the ability to stand, walk, stoop, kneel, crouch, and manipulate (lift, carry, move) light to medium weights of 10-50 pounds. Requires good hand-eye coordination, arm, hand and finger dexterity, including ability to grasp, and visual acuity to use a keyboard. The employee frequently is required to sit, reach with hands and arms, talk and hear.

Charles County Public Schools reserves the right to re-advertise and modify the content of vacancy announcements at any time; however, this may be the only notice for this position during the noted advertisement period.

The Charles County public school system does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability in its programs, activities or employment practices. For inquiries, please contact Kathy Kiessling, Title IX/ADA/Section 504 Coordinator (students) or Nikial M. Majors, Title IX/ADA/Section 504 coordinator (employees/ adults), at Charles County Public Schools, Jesse L. Starkey Administration Building, P.O. Box 2770, La Plata, MD 20646; 301-932-6610/301-870-3814. For special accommodations call 301-934-7230 or TDD 1-800-735-2258 two weeks prior to the event.

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