



## **EDUCATION, WORK EXPERIENCE AND QUALIFICATIONS**

- Master's degree in Speech Pathology.
- Maryland State license in Speech and Language Pathology.
- Knowledge of normal versus deviant speech and language.
- Ability to evaluate students in articulation, language, voice, fluency and augmentative communication. Ability to develop goals and objectives based on student needs in articulation, language, voice, fluency, augmentative communication.
- Ability to provide direct speech language therapy services to students in articulation, language, voice, fluency, augmentative communication.
- Ability to screen and determine need for further assessment.
- Ability to provide consultative services to staff and parents.
- Ability to plan a speech language therapy schedule which meets the needs of students.

## **ESSENTIAL JOB FUNCTIONS**

- Provide therapy based on Individual Educational Program (I.E.P.) goals and objectives, directly or indirectly as indicated on the I.E.P.
- Provide consultative services to teachers and parents.
- Plan for a speech language therapy schedule which meets the needs of students.
- Plan for the use of funds appropriated for equipment and materials of instruction.
- Complete screenings as appropriate. Assess all students recommended by the I.E.P. team.
- Complete written assessment reports in a timely manner.
- Complete and maintain all appropriate paperwork for students in a timely manner.
- Develop goals and objectives commensurate with diagnostic findings, observations and consultations.
- Complete an I.E.P. on all students determined in need of speech language therapy services.
- Evaluate and record student's progress on the I.E.P.
- Participate as a member of the I.E.P. team.
- Confer with parents, teachers and outside agencies.
- Attend regularly scheduled meetings for the speech language therapists.
- Provide resource assistance in workshop activities.
- Establish positive public relations between school, family and community.
- This position is responsible for the above duties and responsibilities and others related to this position as determined by the Director of Compliance.

## **ENVIRONMENTAL FACTORS & PHYSICAL REQUIREMENTS**

The environmental factors and/or physical requirements of this position include the following:  
While performing the duties of this job, the employee is required to have ordinary ambulatory skills sufficient to visit other locations; and the ability to stand, walk, stoop, kneel, crouch, and manipulate (lift, carry, move) light to medium weights of 10-50 pounds. Requires good hand-eye coordination, arm, hand and finger dexterity, including ability to grasp, and visual acuity to use a keyboard. The employee frequently is required to sit, reach with hands and arms, talk and hear.

Charles County Public Schools reserves the right to re-advertise and modify the content of vacancy announcements at any time; however, this may be the only notice for this position during the noted advertisement period.

The Charles County public school system does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability in its programs, activities or employment practices. For inquiries, please contact Kathy Kiessling, Title IX/ADA/Section 504 Coordinator (students) or Nikial M. Majors, Title IX/ADA/Section 504 coordinator (employees/ adults), at Charles County Public Schools, Jesse L. Starkey Administration Building, P.O. Box 2770, La Plata, MD 20646; 301-932-6610/301-870-3814. For special accommodations call 301-934-7230 or TDD 1-800-735-2258 two weeks prior to the event.

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