



CECIL COUNTY PUBLIC SCHOOLS

DEPARTMENT OF HUMAN RESOURCES

GEORGE WASHINGTON CARVER EDUCATION LEADERSHIP CENTER
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D'Ette W. Devine, Ed.D.
Superintendent of Schools

Dawn K. Branch
President, Board of Education

SCHOOL PSYCHOLOGIST (10-month)

GENERAL PURPOSE OF POSITION

Under the direction of the Director for Special Education Services and the Principal, the School Psychologist is responsible for the assessment of students, documentation of assessment results, and provides support related to students with disabilities and/or behavioral, social, and academic needs in the Cecil County Public Schools. School Psychologists may be assigned as itinerant staff to several schools.

ESSENTIAL DUTIES AND RESPONSIBILITIES OF POSITION

1. Deliver services consistent with the National Association of School Psychologists (NASP) and the American Psychological Association (APA) ethical and professional standards of practice.
2. Observe federal, state, and local policies and regulations in the delivery of school psychology standards of practice.
3. Work to ensure students' rights and welfare in the school and community.
4. Conducts assessments appropriate to the focus of concern
5. Interpret, analyze, and report assessment results; provide relevant recommendations specific to students learning, social, functional and behavioral needs.
6. Participate as an invited member in IEP team meetings.
7. Participate in Manifestation Determination meetings.
8. Complete and submit comprehensive psychological evaluation reports following state and county timelines.
9. Conduct Functional Behavior Assessments (FBA) and assist in the development and implementation of the Behavior Intervention Plan (BIP).
10. Assist with transition of students with disabilities from alternative placements to the traditional school setting.
11. Consult with teachers, other school staff and parents in determining when and which academic/behavior supports, accommodations, and/or modifications students require to access the general curriculum.
12. Counsel and/or meet with individual and/or small groups of students or parents as needed.
13. Serve as an integral member of Student Services Team, 504 Team, Crisis Team, RtI and other problem solving teams.
14. Communicate and provide assistance with CCPS initiatives: Inclusive practices, RtI, PBIS, etc.
15. Coach, support, and/or consult with individual or teams of teachers regarding progress monitoring.
16. Assist in the execution of the Comprehensive Threat and Risk Assessment.
17. Plan and implement professional development as defined by the Office for Special Education Services.
18. Provide information, and or education to school personnel and parents.
16. Work in the summer at designated times to complete assessments, write reports, and other duties as assigned by Director for Special Education Services.

MINIMUM REQUIREMENTS OF POSITION

1. Has obtained or is eligible for an endorsement as School Psychologist as prescribed in the bylaws of the Maryland State Department of Education.

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2. Has an ability to work effectively with staff, students, and parents.
3. Communicates effectively verbally and in writing.
4. Has good interpersonal communication skills.

SALARY

The salary range for this 10-month position is commensurate with training and experience. Advanced preparation and longevity increments are in addition to the regular classroom teacher's base salary. An attractive fringe benefit package includes health care, term life insurance, retirement plan and leave benefits.

APPLICATION PROCEDURE

Interested personnel meeting the minimum qualifications of the position are invited to submit a **letter of interest** and **complete résumé**. Two professional references with valid e-mail addresses must be included in the reference section of the application. All completed applications must be submitted thru AppliTrack at <http://www.applitrack.com/cecil/onlineapp>. Applications will be accepted until the position is filled.

The Cecil County Public School System does not discriminate in admissions, access, treatment or employment in its programs and activities on the basis of race, color, gender, age, national origin, religion, sexual orientation, or disabling condition.

Our mission is to provide an excellent Pre-Kindergarten through graduation learning experience that enables ALL students to demonstrate the skills, knowledge and attitudes required for lifelong learning and productive citizenship in an ever-changing, global society.