Metropolitan School District of Decatur Township
Speech-Language Pathologist

Reports to: Building Principal(s)  
Director of Exceptional Learners

Job Summary:

The Speech-Language Pathologist is responsible to evaluate and provide speech/language therapy and/or consultation for students eligible to receive services for speech impairments and/or language impairments under Article 7 as defined in 511 IAC 7-41-8

Responsibilities Include (but are not limited to):

1. Conduct initial and reevaluations as described in Article 7 to provide information in determining whether or not a student is eligible as a child with a speech or language impairment  
   a. Write evaluation summary reports for each evaluation completed  
   b. Communicate evaluation results in case conferences  
   c. Provide documentation of evaluations as requested

2. Carry out the duties of Teacher of Record as described in Article 7  
   a. Participate in annual case conferences and other case conferences as needed throughout the school year  
   b. Develop measureable goals, benchmarks, and objectives to meet each student’s needs  
   c. Maintain ongoing communication with classroom teachers and parents by monitoring the implementation of the student’s IEP and providing progress reports  
   d. Maintain current paperwork for each student and submit required documents to CTEC  
   e. Maintain confidentiality of personally identifiable information for each student and follow district guidelines for destruction of records
3. Plan and implement a therapy program that meets the needs of all students on caseload
   a. Provide direct or indirect services to the student according to the student’s IEP
   b. Provide documentation of therapy as requested
   c. Provide documentation of daily schedule as requested

4. Conduct hearing screenings throughout the district at the beginning of each school year
   - Follow-up with students who do not pass the hearing screening

5. Participate in school-based teams to meet student’s needs as requested by Building Principal(s)

6. Participate in meetings as requested by supervisors
   a. Weekly building professional learning communities
   b. Monthly Speech-Language Pathologist team meetings