

COOPERATIVE EDUCATIONAL SERVICES

Personnel Department

Job Description

Title: Special Education Teacher

Qualifications: Candidates must have a degree in special education and be eligible for/ hold a State of Connecticut teaching certificate required for the position. Candidates with previous teaching experience and a MS/MA in the discipline/ field are preferred.

Reports to: Administrator of assigned program or his/ her designee

General Purpose: Under the supervision of the administrator/ designee, the teacher performs all tasks required for the program/assignment.

Essential Job Responsibilities:

1. Demonstrates knowledge of student growth and development and different approaches to learning.
2. Demonstrates proficiency in reading, writing and mathematics, effective communication techniques and an understanding of the central concepts and skills of the discipline being taught.
3. Designs and delivers instruction using a variety of instructional methods and strategies to promote the attainment of IEP goals and objectives.
4. Develops IEP goals and objectives and plans instruction based on these IEP goals and objectives.
5. Creates a structure for learning and instructional opportunities to support student growth and development.
6. Evaluates student performance level using a variety of assessment techniques and modifies IEP goals and objectives and presents this information at PPT meetings.
7. Conducts periodic meetings with parents, including home visits, to convey student progress information.
8. Conducts himself/ herself in accordance with the policies of the C.E.S. Board of Education and the State of Connecticut Code of Professional Responsibility for Teachers.
9. Engages in reflection and self-evaluation and seeks opportunities for professional growth.
10. Attends and participates in agency /staff meetings and all announced inservice/ workshop activities as requested by the administrator or his/ her designee.
11. Demonstrates commitment to the profession and serves as a leader in the school community.
12. Complies with all federal, state and agency regulations on conduct and ethical behavior.
13. Performs other functions/ responsibilities related to the unique needs of the job/ program as assigned.
14. **Is knowledgeable about Connecticut standards for teaching and learning (Connecticut Curriculum Frameworks, Common Core of Teaching, Common Core of Learning).**

Specialized Functions:

Selects, plans and implements behavior management techniques for students in accordance with C.E.S. Behavior Management Guidelines.

Occasionally may have to implement approved physical intervention strategies.

Standing, walking, sitting, bending, stooping, reaching, pulling, carrying, lifting and positioning.

Responsibilities may include feeding, toileting, colostomy care, self-help skills, or muscle tone exercises.

These statements are intended to describe the general nature and level of work being performed. Specific duties and responsibilities may vary, depending on the assignment. C.E.S. reserves the right to add/ change duties at any time.