

COOPERATIVE EDUCATIONAL SERVICES

Personnel Department

Job Description

Title: Physical Therapist

Qualifications: Candidates must have a Bachelor's degree in Physical Therapy and be licensed by the State of Connecticut as a Registered Physical Therapist. Training and experience working with children in a public school setting are preferred.

Reports to: Administrator of assigned program or his/ her designee

General Purpose: Under the guidance and supervision of the administrator of assigned program or his/ her designee, the physical therapist performs all tasks required by the program/assignment.

Essential Job Responsibilities:

1. Develops and implements long and short term remedial goals and objectives for the diagnostic/ treatment plan of each assigned student based on a review of referral data.
2. Develops and implements a therapy schedule for assigned students.
3. Performs and documents diagnostic services/procedures for assessing student's functional status and motor development and ongoing assessments of student progress for the re-establishment of goals and objectives as needed.
4. Performs record keeping tasks related to the scheduling and delivery of services, including up-to-date logs of student referrals, accurate records of therapy progress, written reports outlining diagnostic services and procedures and formal evaluations of student progress.
5. Consults regularly with program staff, LEA contact/teacher and parents to report student progress, to assist in the reinforcement and generalization of skills and to provide data relevant to the development of individual education plan goals and objectives.
6. Provides assessment information to specific program staff, LEA personnel, parents and other outside agencies verbally and/or in writing within prescribed timelines.
7. Assists in ordering and maintaining all diagnostic equipment and instructional supplies for physical therapy services.
8. Attends and presents at agency/ staff meetings, PPTs/child study team meetings and attends all announced inservice/workshop activities as requested by the administrator or his/ her designee.
9. Engages in reflection and self-evaluation and seeks opportunities for professional growth.
10. Maintains the confidentiality of student information, performance and records as prescribed by law and in accordance with C.E.S. policies and procedures.
11. Cooperates with all C.E.S. personnel and consultants who provide input or services for students.
12. Possesses a working knowledge of and follows both C.E.S. and program specific policies and procedures applicable to the assignment and areas of responsibility.
13. Complies with all federal, state and agency regulations on conduct and ethical behavior.
14. Performs other functions/ responsibilities related to the unique needs of the job or program as assigned.

Specialized Functions:

Physical Requirements: Standing, walking, sitting, bending, stooping, reaching, pulling, carrying, lifting and positioning.

These statements are intended to describe the general nature and level of work being performed. Specific duties and responsibilities may vary, depending on the assignment. C.E.S. reserves the right to add/ change duties at any time.

This job description has been reviewed by the employee and _____ (printed name) understands its content.

Employee Signature

Date: _____