



## Carbondale Elementary School District No. 95

ADMINISTRATIVE OFFICE  
216 E. Main Street  
Carbondale, IL 62901  
618.457.3591 FAX ~ 618.457.2043



**Janice Pavelonis**  
Superintendent

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### **POSITION NOTICE ELEMENTARY BILINGUAL (SPANISH) TEACHER**

- QUALIFICATIONS:** Applicant must have a B.S. Degree in Elementary Education and a valid Illinois Teaching Certificate. Must have a Bilingual Endorsements. Communicative competence in Spanish and English required.
- SPECIAL SKILLS:** Familiar with sheltered and bilingual instruction. Prior experience preferred.
- SALARY:** Per Salary Schedule Placement on the CEA CBA located in the [CEA Collective Bargaining Agreement](#)
- ASSIGNMENT:** Thomas School
- CONTACT:** **Dr. Kimberly Barton, Principal**  
Thomas School  
1025 N. Wall Street  
Carbondale, IL 62901  
(618) 457 – 6226  
Attn: Bilingual Elementary (Spanish) Teacher
- POSTED:** **April 24, 2026**  
Applications accepted until **position is filled.**

**Online Application is available on our website:**  
[www.ces95.org/employment](http://www.ces95.org/employment)

**Carbondale Elementary School District is an Equal Opportunity Employer**

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#### **Board of Education**

Corey Cawthon, President  
Renada Greer

John Major

Catherine Field, Vice President  
Tangela Oliver

Imani McHenry, Secretary  
Vacant

## **DUTIES AND RESPONSIBILITIES:**

1. Knowledge of best practices for content instruction as related to English Language Learners.
2. Instruct students using research-based strategies of developmental language and curriculum acquisition to maximize opportunities for both content and language learning.
3. Knowledge of the Illinois Learning Standards.
4. Collaborate and co-plan with colleagues to design instruction that is aligned with the principles of language instruction.
5. Must have an awareness of the special needs of students and the ability to work well with them and their parents.
6. Communicate with Spanish-speaking and English-speaking parents.
7. Follow a prepared time schedule for all assigned classes.
8. Implement a planned instructional program to address student learning in the assigned classroom(s).
9. Initiate conferences with Parents, Staff, Principals, and Assistant Superintendent of Curriculum and Instruction as needed.
10. Provide supervision and enforce classroom behavior management plan.
11. Assist the classroom teacher in conducting parent conferences regarding student progress and serve as a translator when needed.
12. Assume reasonable duties as directed by the Superintendent, Assistant Superintendent of Curriculum and Instruction and/or Principal.

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