CHURCHILL COUNTY SCHOOL DISTRICT

SPEECH-LANGUAGE PATHOLOGIST

FLSA Status: Exempt

Created: 5/2019
Last Revised:

DEFINITION:

The Speech-Language Pathologist (SLP) provides diagnostic, remedial and consultative services for students with receptive/expressive communicative disorders. The SLP participates as a member of the special services and academic multidisciplinary teams.

SUPERVISION RECEIVED AND EXERCISED:

Work is performed under the direction of the principal and/or Director of Special Services.

ESSENTIAL FUNCTIONS: *(Performance of these functions is the reason the job exists. Assigned job tasks/duties are not limited to the essential functions).*

1. Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
2. Provides a therapeutic program to meet individual needs of speech and hearing impaired children.
3. Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments.
4. Employs assessment procedures, techniques, and standardized tests necessary for thorough ad accurate diagnosis, and conveys pertinent information to cooperating personnel.
5. Provides screening to identify speech-impaired children at regular intervals.
6. Assists in proper referrals of individuals to agencies and specialists in the community as appropriate.
7. Provides appropriate individualized program of therapy to meet individual student's needs and correct existing speech or language impairments.
8. Collaborates with classroom teacher and other staff members to implement therapy by suggestions for the student's daily activities.
9. Reinforces progress within the therapy situation and provides for generalization and reinforcement within other environments.
10. Keeps thorough and ongoing records for the individual receiving therapy or other school-provided speech services.
11. Maintains lists of referred, screened, and eligible students, and related services.
12. Assists with/conducts training of speech aides.

Knowledge of:

- Current and new development in the field.
- Computer applications and hardware used in the assigned area.
- Education code, board rules, district policies, and operating procedures.

CHURCHILL COUNTY SCHOOL DISTRICT

SPEECH-LANGUAGE PATHOLOGIST, continued

Skills to:

- Participate as a collaborative member with other faculty and staff.
- Communicate effectively both written and orally.

Ability to:

- Maintain security of confidential information.
- Work cooperatively with students, parents, peers, administration, and community members.
- Guide the learning process toward achievement of curriculum and student goals.
- Employ a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students.
- Maintain accurate and complete records as required by law and district policy.
- Maintain and improve professional competence through continued education and in-service.

Experience and Training Guidelines: *Any combination of training, education, and experience that would provide the required knowledge, skills, and abilities. A typical way to gain the required knowledge, skills, and abilities is:*

Bachelor's degree from an accredited college/university in Speech Pathology or related field.

Required Certifications and Licenses:

Must possess or be able to acquire a Nevada teaching license issued by the Nevada Department of Education with endorsement in Speech & Language Impairments.

Physical and Mental/Intellectual Requirements: *The physical and mental/intellectual requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.*

Strength, dexterity, and coordination to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, and other materials. Some reaching for items above and below desk level. Some reaching, bending, squatting, and stooping to access files and records is necessary. The manual dexterity and cognitive ability to operate a personal computer using word processing and databases. The ability to interact professionally, communicate effectively, and exchange information accurately with all internal and external customers. Light lifting (up to 25 pounds) is occasionally required.

Please see chart below indicating specific physical requirements.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such

CHURCHILL COUNTY SCHOOL DISTRICT

SPEECH-LANGUAGE PATHOLOGIST, continued

accommodations. Applicants and incumbents are encouraged to discuss potential accommodations with the employer.

PHYSICAL CAPACITY REQUIRMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

ESSENTIAL FUNCTIONS	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
Sitting	X			
Standing	X			
Walking	X			
Bending/Stooping/Squatting/Twisting	X			
Crawling				
Kneeling				
Reaching above the body	X			
Reaching away from body	X			
Climbing Stairs				
Climbing while working (ladders, stools, roofs, poles)				
Balancing				
Lifting &/Or Carrying objects:				
50 Pounds or 1/3 Bodyweight	X			
Pushing				
Pulling				
Grasping/Gripping	X			
Handling				
Applying Torque (arms)				
Fine Manipulation				
Repetitive Work	X			
Weight Bearing				
Typing, Keyboarding, or Entering Data		X		
Computer Monitor/CRT		X		
Driving a Vehicle		X		
Working Alone				
Operating Machinery or Equipment:				
Heavy Equipment				
Vibrating Equipment				
Power Tools				
Machine/Electrical Hazards				
Ladders> 6 Feet				
Personal Protective Equipment				
Respirator Use				
Work Conditions:				
High Noises				
Heights				
Confined Spaces				
Heat Stress	X			
Cold Stress	X			

CHURCHILL COUNTY SCHOOL DISTRICT

ESSENTIAL FUNCTIONS	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
UV Exposure	**X**			
Hazardous Chemicals/Waste				
>8 Hours Per Day				
Overtime/Irregular Hours				
Senses:				
Eyes				
Visual Demanding Work	**X**			
Near Vision	**X**			
Far Vision				
Depth Perception				
Basic Color Discrimination				
Audio Alarms				
Speech Discrimination	**X**			

Working Conditions:

Work is performed under the following conditions:

Exposure to climate controlled classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud and occasional to frequent time periods. May involve work in crowded environments.

Hazards: Classroom furniture, playground/office equipment, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

Employee's Acknowledgement: I acknowledge that I have read the above job description and have received a copy for my records.

Employee Name: _____

Employee Signature: _____Date: _____

Human Resources Signature*:* _____*Date:* _____