



Cicero School District #99

Job Title: Board Certified Behavior Analyst

Reports to: Director of Special Education

Position Summary

To provide technical assistance, guidance/recommendations, and supervision to teachers and related service personnel in the areas of instructional and adaptive programming for students with disabilities.

Qualifications & Requirements

- Board Certified Behavior Analyst
- Ability to travel within the district buildings as necessary
- Experience with students on the autism spectrum disorder, students with downs syndrome, and emotional disabilities

Duties & Responsibilities

- Implement and coordinate positive behavior support plans and intervention techniques.
- Collaborate with the district's problem solving teams including parents when a student exhibits severe behaviors in the school environment.
- Demonstrate expertise in the area of data collection and behavior analysis.
- Assist in the writing of comprehensive functional assessments, behavior intervention plans, or programmatic recommendations for individual students.
- Provide training in the use of data collection, positive behavior supports, intervention techniques, and instructional methodologies to educational staff.
- Demonstrate/model behavior management ideas and/or techniques.
- Consult with parents concerning the status of behavior in the home and recommendations that can be carried out in the home.
- Develop materials and provide resources for and provide professional development to administrators, educators, paraprofessionals and parents/guardians in Applied Behavior Analysis and other evidence based methodologies related to addressing the needs of students with behavior difficulties.
- Attend IEP, eligibility, or other meetings as necessary and provide related behavioral information.
- Work with students who exhibit maladaptive/unexpected behaviors and provide support and professional learning for staff who work with the students who exhibit such.
- Provide services for students that need support based on his/her IEP.
- Assist students who are transitioning from alternative programs to general school programs.
- Travel to school sites as required for observations, behavior intervention plans, or programmatic recommendations for individual students.
- Other duties and responsibilities as assigned.

Working Environment:

- The job is performed under minimal temperature variations and is generally a hazard free environment.

Physical requirements

- Regularly required to sit, stand, walk, talk, hear, operate a computer and other office equipment, reach with hands

Terms of Employment

Start Date: August 2022

Hours: 8:30 am – 3:00 pm

Work Year: 10-month school calendar

Compensation: As determined by the Board of Education

Union Affiliation: Non Union