



Job Title: School Psychologist

Description of Job: To promote learning, growth, and development of all students and provide support to teachers, families, and administrators.

Performance Responsibilities:

To work collaboratively with teachers, administrators, families, staff members, and outside agencies to design and deliver a comprehensive, coordinated, and customized system of support for students

To conduct student evaluations and screenings in a manner that is consistent with legal, professional, and ethical standards. This includes using data from multiple sources, selecting appropriate assessment tools with consideration of reliability and validity, and interpreting and reporting results in a timely and sensitive manner

To provide support and consultation to teachers, staff members, and teams regarding data collection and evidence-based interventions in academic, social emotional, and behavioral domains

To participate as a team member and support the implementation of multi-tiered systems of support (MTSS) to inform practices in Tiers I, II, and III for academic, social, emotional, and behavioral needs

To maintain assessment materials and student records in a manner that is organized, secure, and complies with professional standards and legal guidelines

To communicate with families, in verbal and written form, in a way that is understandable and sensitive to individual characteristics such as cultural and linguistic diversity

To provide direct services to students as needed, in collaboration with other mental health professionals, including counseling, skill-based small group intervention, and crisis intervention

To participate in professional development, including but not limited to, SIP days, Institute days, and Building meetings

To supervise school psychology practicum students and/or interns as assigned

To perform other duties and assume responsibilities as may be assigned

Reports to: Special Education Program Supervisor / Building Principal

Qualifications:

Valid Illinois Professional Educator License with a School Psychologist endorsement required

Bilingual preferred (but not required)

Ability to travel between district buildings as needed

Terms of Agreement:

Start Date: August 2023

Work Year: 10-month school calendar

Union Affiliation: Union

Salary: As outlined in the teacher's collective bargaining agreement

Hours: Per teacher's collective bargaining agreement, dependent on elementary or middle school schedule

Please apply at www.cicd99.edu if you are interested in this position.

- Note: If you are in the District 99 Retirement Queue and did not attend workshops or perform other extra duties during the current school year, you may be ineligible for this position. Please contact your building principal for verification.