



CLEVELAND INDEPENDENT SCHOOL DISTRICT

Job Description

316 EAST DALLAS STREET | CLEVELAND, TEXAS 77327 | WWW.CLEVELANDISD.ORG | 281.592.8717

TITLE:	Child Nutrition Clerk	STATUS:	Non-Exempt
REPORTS TO:	Director of Child Nutrition	TERMS:	196 Days
DEPARTMENT:	Child Nutrition	PAY GRADE:	CL3

PRIMARY FUNCTION

Ensure efficient operation of the Child Nutrition department and provide clerical services for administrative staff.

QUALIFICATIONS

Education/Certification:

High School Diploma or GED

Special Knowledge/Skills:

Proficient keyboarding and file maintenance skills

Ability to use software to develop spreadsheets, databases, and do word processing

Ability to maintain accurate and auditable records

Knowledge of basic accounting principles

Ability to follow verbal and written instructions

Ability to perform a variety of tasks often changing assignment on short notice

Effective organizational, communication, and interpersonal skills

Experience:

Two years or more advanced secretarial experience with extensive contact with the public

EVALUATION

Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of personnel.

ESSENTIAL JOB FUNCTIONS:

1. Receive and direct incoming calls, take reliable messages, and route to appropriate staff.
2. Greet and direct department visitors and maintain visitor log.
3. Receive, sort, and distribute mail, messages, documents, and other deliveries.
4. Provide clerical assistance as needed including assisting with the scheduling of appointments.
5. Prepare communications, correspondence, forms, manuals, reports, purchase orders, and payment authorizations following district standards and requirements.
6. Compile, maintain, and file all reports, records, and other documents as required.
7. Assist with planning, preparation, and setup of department meetings and activities.
8. Maintain confidentiality.



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9. Reliable attendance and punctuality.
10. Follow district safety protocols and emergency procedures.
11. Participate in staff development activities to improve job-related skills.
12. Comply with state, district, and school regulations and policies.
13. Attend and participate in meetings and serve on district committees as required.
14. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
15. Perform other duties as assigned by supervisor and the Superintendent of Schools.

WORK ENVIRONMENT

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 25 pounds)

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

Environment: Indoors including but not limited to: classroom, cafeteria, library, or other campus location. Outdoors (exposure to sun, heat, cold, and inclement weather). Exposure to noise. May work prolonged or irregular hours. A remote location in the event of a declared emergency, temporary closure, or closure. Personal Protective Equipment may be required.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

Special Funding: If my position is funded by grants, federal funding, or other special funding, I understand that my employment is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable my employment is subject to termination or non-renewal, as applicable.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed to the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Employee Signature

Date