

CLEVELAND INDEPENDENT SCHOOL DISTRICT

Job Description

316 EAST DALLAS STREET | CLEVELAND, TEXAS 77327 | WWW.CLEVELANDISD.ORG | 281.592.8717

TITLE:	Dyslexia Teacher	STATUS:	Exempt
REPORTS TO:	Principal	TERMS:	180 Days
DEPARTMENT:	Assigned Campus	PAY GRADE:	Teacher Pay Scale

PRIMARY FUNCTION

Provide students identified with dyslexia and other related learning difficulties an individualized, intensive, multisensory, phonetic instructional program that includes a variety of writing, spelling, and reading components. Provide students the opportunity to make significant gains in reading and develop competencies and skills to function successfully in society.

All employees of Cleveland ISD are expected to act with integrity, support organizational goals, demonstrate the ability to inspire, grow and motivate others, utilize feedback, drive for results and commit to championing the needs of our students and employees, and drive continuous improvement.

QUALIFICATIONS

Education/Certification:

Bachelor's degree from an accredited college or university

Valid Texas teaching certificate with required endorsements for assignment

Special Knowledge/Skills:

Knowledge of reading, writing, and spelling instructional strategies

Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individualized Education Plan (IEP) goal setting process and implementation

Ability to assess students for dyslexia

Ability to analyze, interpret, and use student data

Strong organizational, communication, and interpersonal skills

Experience:

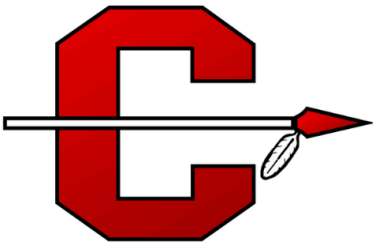
Two years teaching experience preferred

EVALUATION

Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of personnel.

ESSENTIAL JOB FUNCTIONS:

1. Collaborate with students, parents, and other members of staff to develop an IEP through the ARD Committee process for each student assigned.



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2. Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required. Prepare lessons that reflect accommodations for individual student differences.
3. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by the Texas Education Agency, board policies, and administrative regulations.
4. Work cooperatively with classroom teachers to modify regular curricula as needed for students identified with dyslexia according to IEP or 504 guidelines.
5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
6. Participate in ARD Committees and 504 planning meetings on a regular basis.
7. Participate in selection of books, equipment, and other instructional media.
8. Conduct assessments and ongoing progress monitoring of student achievement and use results to plan instructional activities.
9. Consult district and outside resource individuals regarding education, social, medical, and personal needs of students.
10. Create classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.
14. Adhere to professional and ethical standards, in accordance with generally accepted community standards and the Texas Education Agency Code of Ethics.
15. Develop needed professional skills appropriate to job performance.
16. Maintain confidentiality.
17. Reliable attendance and punctuality.
18. Follow district safety protocols and emergency procedures.
19. Participate in staff development activities to improve job-related skills.
20. Attend and participate in staff meetings and serve on staff committees as required.
21. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
22. Perform other duties as assigned by supervisor and the Superintendent of Schools.

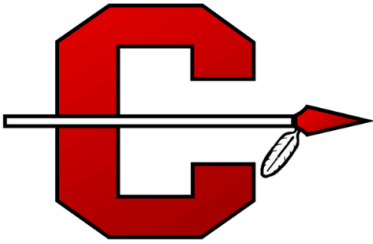
WORK ENVIRONMENT

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used - Standard office equipment including personal computer and peripherals

Posture - Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion - Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching



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Lifting: Frequent light lifting and carrying (less than 25 pounds); Occasional heavy lifting (50 pounds or over) and positioning of students with physical disabilities, controlling behavior through physical restraint, assisting non ambulatory students, and lifting and moving adaptive and other classroom equipment

Mental Demands - Work with frequent interruptions; maintain emotional control under stress; understand the need for continued flexibility based around the complex needs of students with behavioral needs

Environment - Indoors including but not limited to: classroom, cafeteria, library, or other campus location. Outdoors (exposure to sun, heat, cold, and inclement weather). Exposure to noise. May work prolonged or irregular hours. A remote location in the event of a declared emergency, temporary closure, or closure. Personal Protective Equipment may be required.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

Special Funding: If my position is funded by grants, federal funding, or other special funding, I understand that my employment is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable my employment is subject to termination or non-renewal, as applicable.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed to the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Employee Signature

Date