



# Crete-Monee School District 201-U

## JOB DESCRIPTION

### **TITLE: High School Bilingual Social Studies Teacher – Spanish**

#### **Purpose Statement**

The High School Bilingual Social Studies Teacher for Spanish-speaking is responsible for providing core academic instruction to high school students who are proficient in the Spanish language. They create a supportive and inclusive learning environment, develop lesson plans that cater to the needs of bilingual students, and assess their progress in core concepts and problem-solving skills. The bilingual social studies teacher fosters a deep understanding of social studies practices while supporting students in developing proficiency in both Spanish and English.

#### **Reports To**

Building Principal

#### **Essential Functions & Job Responsibilities**

1. *Curriculum Development and Instruction:*
  - *Develop and deliver engaging Social studies lessons that align with the high school's Social studies curriculum and state standards, while considering the linguistic and cultural backgrounds of Spanish-speaking students.*
  - *Teach a range of Social studies topics, including algebra, geometry, calculus, statistics, and probability, using instructional strategies and resources that support bilingual learners.*
  - *Adapt instructional materials, examples, and explanations to make them accessible and comprehensible to Spanish-speaking students.*
2. *Language and Social Studies Integration:*
  - *Integrate language acquisition strategies into Social studies instruction, helping students develop proficiency in both Spanish and English.*
  - *Provide explicit instruction on Social studies vocabulary, symbols, and terminology in Spanish, ensuring students' understanding and communication in Social studies.*
  - *Foster the transfer of scientific knowledge and skills between Spanish and English, supporting students' bilingual development.*
3. *Differentiated Instruction and Assessment:*
  - *Assess students' Social studies abilities and language proficiency in Spanish to design individualized learning plans that address their unique needs and foster their growth.*
  - *Utilize a variety of assessment methods, such as tests, projects, presentations, and real-world applications, to evaluate students' Scientific understanding and language acquisition.*
  - *Provide timely and constructive feedback to students, addressing both Social studies concepts and language usage, to support their progress and academic development.*
4. *Cultural Sensitivity and Inclusion:*
  - *Create a culturally responsive and inclusive classroom environment where Spanish-speaking students feel valued, respected, and supported in their learning.*
  - *Incorporate examples, problems, and cultural references relevant to the students'*

- *Spanish-speaking backgrounds to promote engagement and cultural connection.*
  - *Encourage students to share their cultural experiences and perspectives, fostering a sense of belonging and promoting cross-cultural understanding among classmates.*
5. *Classroom Management and Environment:*
- *Establish clear expectations, routines, and behavior management strategies that promote a positive and respectful learning environment for all Spanish-speaking students.*
  - *Foster collaborative and cooperative learning through group activities, discussions, and problem-solving tasks that encourage active participation and peer interaction.*
  - *Maintain a well-organized classroom with accessible Social studies resources, technology tools, and bilingual materials in Spanish to support student learning.*
6. *Parent and Community Engagement:*
- *Maintain regular communication with parents or guardians, providing updates on students' progress, sharing strategies for home support in Spanish, and seeking their input and collaboration.*
  - *Collaborate with colleagues, participate in department meetings, and engage in professional development opportunities to enhance teaching practices and stay updated on Social studies education and bilingual instruction.*
  - *Connect with community organizations, Spanish language resources, and cultural events to enrich students' language development and cultural awareness.*

### **Job Requirements: Minimum Qualifications**

- Valid Illinois Teaching Certificate with High school endorsement, bilingual endorsement in Spanish, and meet the requirements for “highly qualified” for the subject area(s) and/or grade level(s) assigned.
- Bachelor's degree in education, Scientific, or a related field (required); Master's degree (preferred)
- Bilingual proficiency in Spanish and English (required), with a focus on Spanish language proficiency to effectively instruct Spanish-speaking students
- Previous experience teaching Scientific at the high school level (preferred), preferably with Spanish-speaking students
- Strong knowledge of Social studies content, curriculum, and instructional strategies
- Familiarity with language acquisition theories and strategies for bilingual learners
- Excellent communication and interpersonal skills to engage with students, parents, and colleagues effectively in both Spanish and English

### **Terms of Employment**

This position follows the CMEA teacher's contract. Lane one, step one starting at \$44,633.00 and up to 16 years teaching experience given, additional monies to commensurate with education. Single HMO medical, dental, and life insurance are paid by the Board of Education. Benefits subject to change per the CMEA bargaining agreement. All other benefits determined by the Board of Education.

### **Classification**

This position is classified as a CMEA union, non-exempt, Teaching position.

### **Evaluation**

Performance of this job will be evaluated by the Building Principal or designated administrator in accordance with the Board of Education's policy on Evaluation of Professional Personnel.