



## Crete-Monee School District 201-U

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### JOB DESCRIPTION

#### **TITLE: Speech Language Pathologist – Various School Locations**

##### **Purpose Statement**

The position of Speech-language pathologists (SLPs) is to work to prevent, assess, diagnose, and treat speech, language, social communication, cognitive-communication, and swallowing disorders in children that interfere with the individual student's ability to derive full benefit from the educational program.

##### **Reports To**

Director of Special Education

##### **Essential Functions**

- Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
- Provides a therapeutic program to meet the individual needs of speech and language impaired students.
- Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments.
- Provides a thorough assessment and diagnosis of speech, voice, and language impairments.
- Provides screenings to identify speech impaired children at regular intervals and at specified levels.
- Assumes primary responsibility for requisitioning and maintaining needed equipment and supplies.

##### **Job Responsibilities**

- Assists in proper referrals of individuals to agencies and specialists in the community as appropriate.
- Provides appropriate individualized programs of therapy to meet individual students' needs and correct existing speech or language impairments.
- Collaborates with classroom teachers and other school staff members to implement therapy by suggestions for the student's daily activities.
- Provides information, support, and counseling to parents and families when appropriate.
- Provides in-service education and serves as a consultant to teachers and school staff members on topics concerning speech improvement.
- Keeps a thorough ongoing record for the individual student receiving therapy or other school-provided speech services.
- Maintains lists of referred, screened, and eligible students, as well as a directory of outside agencies, consultants, specialists, and related services.
- Compiles case history data on those cases where additional family history, early developmental history, and environmental history are deemed appropriate.

##### **Job Requirements: Minimum Qualifications**

###### **Option 1:**

- A Professional Educator License (PEL).
- A speech-language pathologist endorsement.
- A master's or doctoral degree in speech-language pathology
- An approved course of study or an accredited program includes those courses of study or programs that hold either accreditation or the status of "accreditation individual" issued by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association at the time that the applicant completed the program.

**Option 2:**

- Holds a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice
- Holds a current Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association.
- Prior skills and experience as requested by Director of Special Education.

**Terms of Employment**

Salary and work year as established by the Board of Education and Crete-Monee Education Association through professional negotiations. This position travels between schools in SD-201U.

**Classification**

This position is classified as a CMEA union non-exempt Teaching position.

**Evaluation**

Performance of this job will be evaluated by the Director of Special Education or designated administrator in accordance with the Board of Education's policy on Evaluation of Professional Personnel.