



318 East Basin Road  
New Castle, Delaware 19720

## **You belong in the Power of WE!**

Excellent teachers make excellent schools. That's why we are relentless about hiring top educators who can provide **high-quality instruction** and **build authentic, loving relationships** with students.

Position:	Teacher - Allied Health
Location:	William Penn High School
State Date:	As soon as possible
Reports to:	Principal
Compensation:	Refer to current teacher salary scale on District website
Work Year:	10 months

### **POSITION GOAL:**

To create and sustain an educational environment conducive to the fulfillment of the District's Mission so that maximum positive impact on the education of children can be realized. A teacher is responsible for planning, organizing, and delivering instruction based on the approved curriculum and Common Core State Standards to help students move towards academic proficiency.

### **MINIMUM REQUIREMENTS:**

The requirements listed below are representative of the knowledge, skill and/or ability required:

1. Must be eligible or hold Teacher - State of Delaware Certification in Skilled and Technical Science Certification including 6 years of recent work experience in the trade
2. Bachelor's degree or Master degree
3. Demonstrates sensitivity to issues impacting various cultural, ethnic, and Socioeconomic groups
4. Active involvement in medical field and/or Allied Health
5. Demonstrated ability to plan and implement allied health curriculum And programming
8. Demonstrates understanding and ability to perform job related tasks.
9. Regular attendance is an essential function of the position
10. Acceptable Criminal Background Report and no entries on Child Abuse Registry in the State of Delaware.
11. Must be able to teach/serve students remotely and in person depending on the

needs of their students.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

To perform this job successfully, an individual must be able to satisfactorily perform the essential duties and responsibilities related to the District. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Develops weekly lesson plans that contain all of the required components
2. Delivers instruction utilizing appropriate resources, computers, audio-visual aids, equipment materials technology and instructional strategies to supplement instruction and presentations.
3. Provides differentiated instruction based on the student's individual level of functioning and preferred learning modalities.
4. Plans and supervises paraprofessionals, volunteers, class projects, field trips visits by guest speakers or other experiential activities and guide students in learning from those activities.
5. Plans and conducts activities for a balanced program of instructions, demonstrations, and work time that provide students with opportunities to observe, question, and investigate.
6. Develops and implements a classroom management system
7. Provides a positive role model of appropriate and respectful interactions with students and staff.
8. Develops, teaches, and reviews clear and concise classroom rules, routines Procedures and expectations.
9. Follows the strategies and requirements for effective behavior management, Non-Violent Crisis Intervention Training.
10. Assesses students in assigned certification area
11. Administers appropriate and required informal and formal assessments based on student needs and State Regulations(SBAC,ELA)
12. Collects and interprets data and utilizes it to modify instruction, content, and to report progress to parents and the school district.
13. Summarizes assessment results and provides information to other staff members and administrators for IEP development and/or periodic reviews.
14. Designs an instructional program based on core curriculum and adapted to meet individuals needs
15. Uses assessment and programs monitoring data, designated subject area curriculum as well as the Common Core Standards, benchmarks and eligible content (Reading, Writing, and Speaking & Listening) to develop each student's instructional program.
16. Prepares and implements remedial programs for students requiring extra help
17. Works with the IEP team (for identified students) or the Alternative Education review team to decide what specially designed instruction and accommodations are needed for the student to be successful.

18. Incorporates research-based programs and strategies into the instructional program, which includes Professional Learning Communities. Learning Focused Solutions, and Response to Intervention.
19. Collaborates/communicates with related service providers, parents and School district staff.
20. Follows the appropriate protocols when questions, issues and/or concerns arise.
21. Apprises all parties who have a legitimate educational interest in the student of meetings, concerns, progress and other issues.
22. Confers with parents/guardians, teachers, school counselors, specialist, and administrators to resolve student's behavioral and academic problems.
23. Establishes and maintains a cooperative and professional relationship with peers, support staff, parents, administration, agency staff and school district staff.
24. Complies with Federal, State and Local Regulations and Policies.
25. Accurately completes all required paperwork within the designated timeline.
26. Utilizes all available resource materials (i.e. Employee Handbook, District website, Collaborative Agreement, Professional Code of Conduct, Administrative procedures, School District Board Policies, etc.) to complete required paperwork maintain professionalism and to avoid potential violations/noncompliance.
27. Cooperates with Federal, State and Local Agency Personnel during Alternative Education and/or Special Education Compliance Monitoring and/or dispute resolution activities.
28. Remains current in certification research, instructional strategies & technology
29. Attends in-service programs, mandated trainings and self-selected workshops conferences, courses, etc.
30. Reads journal articles investigates internet resources and collaborates with other professionals and/or mentors.
31. Keeps certification current and active by monitoring status, including clock hours, on the DEEDS website.
32. Performs other duties/responsibilities as assigned by Supervisor.

### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to use hands and/or fingers to handle, or feel; reach with hands and arms; talk or hear; and taste or smell. This job inquires repetitive stooping, twisting and bending. The employee frequently is required to stand, walk, and sit. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

### **Why Apply in Colonial**

When you apply, you will have:

- *The opportunity to teach with a very knowledgeable, high-achieving and fun school team.*
- *An innovative and diverse work atmosphere.*
- *The ability to grow and learn in a considerate, and open-minded culture with supportive school colleagues.*
- *Access to new and exciting technologies to use in your classroom daily.*
- *A competitive salary with generous benefit packages.*
- *The opportunity to make an impact on the lives of students and families daily in Delaware.*

### **HOW TO APPLY:**

Interested candidates who meet the qualifications may apply by completing and employment application at <http://applitrack.com/colonial/onlineapp> no later than 11:59 pm on the closing date. A resume and teaching certification are required for external candidates and for internal candidates resume is required.

Applicants needing special accommodations in the application process of this vacancy announcement may contact the Human Resources Division at (302)323-2712.

Note: Incomplete application packages will not be considered.

The **Colonial School District is a family of more than 16 schools** serving over 10,000 students in the **New Castle, Delaware area. We are committed to hiring a diverse teaching staff** to create warm, joyful, student-centered and welcoming schools. We believe educational inequity is the most pressing social problem facing Delaware and we are working to help solve this problem through the Power of We. The driving force around how Colonial operates, the Power of we is organized around four driving pillars:

- Early Childhood
- Leadership & Learning
- Innovation
- Access & Opportunity

**#teachindelaware #newcastledelaware #powerofwecsd #delawareteacher #colonialnation**