



Crandall Independent School District

Job Description

Job Title: Cosmetology Instructor
Reports To: Campus Principal
Dept./School: High School

Wage/Hour Status: Exempt
Date Revised: February 28, 2022

Primary Purpose:

Prepare students with industry-based experience needed in order to transition into a work-based learning environment. Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification:

Bachelor's degree from accredited university

Valid Texas teaching certificate with required endorsements or required training for subject and level assigned

Demonstrated competency in the core academic subject area assigned

Special Knowledge/Skills:

Knowledge of core academic subject assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

Experience:

At least one (1) year student teaching or approved internship

Active Cosmetology Instructor License

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in student learning styles.
3. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
5. Conduct assessment of student learning styles and use results to plan instructional activities.
6. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
7. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
8. Plan and supervise assignments of teacher aide(s) and volunteer(s).
9. Use technology to strengthen the teaching/learning process.

Student Growth and Development

10. Conduct ongoing assessment of student achievement through formal and informal testing.
11. Help students analyze and improve study methods and habits.
12. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
13. Be a positive role model for students, support mission of school district.

Classroom Management and Organization

14. Assist in selection of books, equipment, and other instructional materials.
15. Manage student behavior in accordance with Student Code of Conduct and student handbook.
16. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
17. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Communication

18. Use effective communication skills to present information accurately and clearly.
19. Maintain a professional relationship with colleagues, students, parents, and community members.
20. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.

Professional Growth and Development

21. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
22. Participate in staff development activities to improve job-related skills.
23. Attend and participate in faculty meetings and serve on staff committees as required.
24. Compile, maintain, and file all physical and computerized reports, records, and other documents required.

Supervisory Responsibilities:

Supervise assigned teacher aide(s).

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; and other instructional equipment; [*P.E. teachers: automated external defibrillator (AED)*]

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

The document describe the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Print Name

Signature

Date