

CREIGHTON ELEMENTARY SCHOOL DISTRICT NO. 14 CERTIFIED SPECIAL EDUCATION/SCIENCE TECHNOLOGY/ENGINEERING/MATH TEACHER 2022-2023 SALARY SCHEDULE PLACEMENT RANGE

Table 1 - Placement										
	BA	BA+18	BA+36/MA	BA+54/MA+15	MA+30	MA+45	MA+60			
EMERGENCY CERTIFIED										
Placement	\$40,500									
		,	APPROPRIATELY	CERTIFIED PLACEM	ENT					
Α	\$47,529	\$48,710	\$49,892	\$51,074	\$51,861	\$52,846	\$53,831			
В	\$48,470	\$49,675	\$50,880	\$52,085	\$52,888	\$53,893	\$54,897			
С	\$48,756	\$49,961	\$51,166	\$52,371	\$53,175	\$54,179	\$55,183			
D	\$49,042	\$50,248	\$51,453	\$52,658	\$53,461	\$54,465	\$55,470			
E	\$49,329	\$50,534	\$51,739	\$52,944	\$53,747	\$54,752	\$55,756			
F	\$49,615	\$50,820	\$52,025	\$53,230	\$54,034	\$55,038	\$56,042			
G	\$49,901	\$51,107	\$52,312	\$53,517	\$54,320	\$55,324	\$56,329			
Н	\$50,188	\$51,393	\$52,598	\$53,803	\$54,606	\$55,611	\$56,615			
I	\$50,474	\$51,679	\$52,884	\$54,089	\$54,893	\$55,897	\$56,901			
J	\$50,760	\$51,966	\$53,171	\$54,376	\$55,179	\$56,183	\$57,188			
K	\$51,047	\$52,252	\$53,457	\$54,662	\$55,466	\$56,470	\$57,474			

Table 2 - Longevity					
5 Years	\$1,500				
10 Years	\$2,500				

Table 3 - Stipends					
Doctorate	\$1,000				
NBPTS Certificate	\$1,000				
Market Demand 1	\$3,000				
Market Demand 2	\$7,500				

Table 4 - Pay for Performance							
	Up To	\$2,500					

Footnotes

1. New Employee Placement is based upon:

- The earned degree.
- Graduate credits earned after the conferring of last degree.
- c. Years of like experience; not to exceed 10 yrs
- d. If not appropriately certified placement Emergency Certified
- e. Special Education, Reading Intervention, Gifted, Technology, Math 6-8 and Science 6-8, Bilingual Classroom
- 2. Compensation schedules are contingent upon funding.
- 3. In addition to Table 1, employees may qualify for earnings from Tables 2 through 4.
- Market Demand 1 stipend is earned by certified VE, Sped Resource and Sped Preschool classrooms.
- Market Demand 2 stipend is earned by certified selfcontained Teachers in designated SE and MD classrooms.
- 6. Professional Growth for the purposes of salary advancement is defined as any approved professional activities which improves employee performance of duties and lead to student academic achievement and success in the accomplishment of the District Mission, Goals, and Objectives.

- Longevity (Table 2) based on years of employment in the district.
- NBPTS Certificate indicates eligible staff members holding a National Board for Professional Teaching Standards Certificate.
- Pay for Performance is earned in the prior year and is determined by Classroom Site Fund Plan Rubric and Classroom Site Fund revenues.

To be eligible for Pay for Performance the staff member must:

- a. Be employed at least 25% of the school year.
- b. Receive a satisfactory evaluation or successfully complete a Performance Improvement Plan.
- Comply with the provisions of A.R.S. §15-521 and not have been served notice of unprofessional conduct.
- d. Complete the work year.

Work Year:

Continuing Staff 208 days (includes Holiday Pay)
New Staff 212 days (includes Holiday Pay)

C43 - Teacher SPED, STEM, Reading Inv, Bilingual Partial years shall be prorated based upon days employed.