



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN
TALENT DEVELOPMENT OFFICE

Social Studies Teacher

POSITION SPECIFICATIONS

REPORTS TO

Principal.

PRIMARY FUNCTION

To provide an instructional program that will develop student knowledge and understanding of Social Studies in accordance with district curriculum.

QUALIFICATION PROFILE

CERTIFICATION / LICENSE

Connecticut teacher certification in History & Social Studies, 7-12.

EDUCATION

Bachelor's degree or higher in History or related field.

EXPERIENCE

Prior teaching experience preferred.

SKILLS, KNOWLEDGE & ABILITIES

- Develops and implements an instructional program consistent with the goals of the district.
- Demonstrates a knowledge, understanding, and application of Social Studies in the curriculum.
- Contributes to the implementation of a sequential Kindergarten through Grade 12 curriculum, which emphasizes the acquisition of basic Social Studies skills, concepts and knowledge.
- Provides students with opportunities to develop their critical thinking and decision-making skills.
- Assigns learning tasks that are purposeful and relevant to the understanding of the political, social and economic changes at the local, State, national and international level.
- Employs a variety of teaching techniques through the use of instructional materials and audio-visual aids.
- Selects teaching and learning activities, which best meet predetermined course objectives and fully explains to students what is expected of them.
- Uses community resources where applicable and available.
- Determines individual and group needs and prescribes appropriate learning tasks.
- Prepares and maintains written plans to meet the individual needs and creative abilities of students.

ESSENTIAL PERFORMANCE RESPONSIBILITIES

- Teaches desirable work and study habits and encourages students to work to the best of their ability and take pride in their accomplishments.
- Creates an atmosphere in which students feel free to express their views.
- Promotes student self-respect and establishes and maintains the trust of students.
- Promotes proper care of instructional equipment and materials.

- Provides for a learning environment conducive to the student educational development.
- The teacher establishes the criteria for evaluation and uses tests to diagnose student progress and needs.
- Keep accurate records as required by building, district, state or federal requirements.
- Keep parents informed of student's progress.
- Confers with individual students relative to progress attained recommending reinforcement procedures and/or enrichment activities.

ADDITIONAL DUTIES

- Promotes and contributes to inter-departmental activities and programs.
- Shares professional literature and innovative practices with the staff.
- Contributes to school committees, staff meetings and other staff efforts.
- Assists in interpreting the district's instructional program to parents and the community.
- Follows school procedures established by the Principal in accordance with the contract.
- Keeps informed of developments in the field of Social Science.
- Makes constructive use of personal evaluation.

EQUIPMENT

Must be able to use a personal computer and job-related equipment.

TRAVEL REQUIREMENTS

Infrequent travel, as needed.

TERMS OF EMPLOYMENT

SALARY & BENEFITS

As per Agreement with the New Britain Federation of Teachers.

WORK SCHEDULE

As per Agreement with the New Britain Federation of Teachers.

UNION AFFILIATION

Local 871, New Britain Federation of Teachers.

FUNDING SOURCE

Local funding.

Job description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

CREATED: Month/Year Initials
BOARD APPROVED: Month/Day/Year