



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN
TALENT DEVELOPMENT OFFICE

School Psychologist

POSITION SPECIFICATIONS

REPORTS TO

District Coordinator.

PRIMARY FUNCTION

Build capacity in the system and subsystems to effectively increase student involvement, self-regulation, independence and interpersonal and academic competence.

- To provide the psycho-educational assessment needed for referred students and assist in the development of an appropriate educational program based on the results of the assessment.
- To provide counseling to students both to students who are required to have counseling as designated by their Individual Educational Plans as well as students in the general population who seek counseling.
- To provide consultation to staff and parents for student issues such as classroom management, student behavior, student engagement, behavioral plans and areas of focus which help students' increase achievement and self-regulation.

QUALIFICATION PROFILE

CERTIFICATION / LICENSE

State Certification as a School Psychologist.

EDUCATION

EXPERIENCE

SKILLS, KNOWLEDGE & ABILITIES

- Acquires information for referred students pertaining to personal history, school and home experiences, motivation, learning styles and school adjustment and applies the information to psychological evaluations, behavioral planning, school consultations and counseling.
- Provides short term counseling in terms of crisis intervention and ongoing student support as the need arises.
- Refers children to outside agencies as appropriate and needed.
- Able to assess students in the domains of intellectual functioning, behavioral and emotional functioning, processing functions, and achievement.
- Able to take assessment evaluative data and develop instructional strategies to help teachers develop effective instructional techniques.
- Ability to translate evaluative behavioral data into classroom management techniques for teachers and students.

- Ability to use evaluation data to help develop self-regulatory skills for students.
- Able to counsel students in issues which pertain to school functioning and help students use strategies in order to increase academic achievement.
- Able to consult with teachers regarding classroom strategies for improving student's self-regulatory skills via structure, positive classroom management skills, and relationship skills.
- Able to instruct students in pro-social behaviors and determine best ways to implement such instruction.
- Able to use Crisis Prevention Intervention skills to help keep students and staff safe.
- Able to be certified in Crisis Prevention Intervention

ESSENTIAL PERFORMANCE RESPONSIBILITIES

- Reviews all pertinent information regarding the child including such information as the cumulative record, previous testing, guidance records, social worker records, teacher's academic and behavioral data and the reason for the referral.
- Contacts teachers concerning their perception of problems or referred students, behavioral observations, and samples of the student's academic work.
- Maintains records, reports and other data as required by the chairperson of Psychological Testing and Placement.
- Submits written reports as required and maintains accurate records.
- Provides non-biased psycho-educational assessment through observation and testing as deemed appropriate.
- Analyzes data through the integration of assessment, history and observations and interprets this information in the form of psychological reports describing the student's programming needs.
- Reviews psychological reports and test results with parents/guardians.
- Participates as a member of the Planning and Placement Team and other teams.
- Becomes Crisis Prevention Intervention (*CPI) certified

ADDITIONAL DUTIES

- Shares professional literature and innovative practices with staff.
- Provides consultative services to parents and staff.
- Keeps informed of developments in the field of psychology.
- Makes constructive use of personal evaluation.
- Other duties as assigned.

EQUIPMENT

Must be able to use a personal computer and job-related equipment.

TRAVEL REQUIREMENTS

Limited travel between schools and magnet schools, as needed.

TERMS OF EMPLOYMENT

SALARY & BENEFITS

Salary and fringe benefits as set forth in the applicable collective bargaining agreement.

WORK SCHEDULE

As set forth in the applicable collective bargaining agreement.

UNION AFFILIATION

Member of Local 871, New Britain Federation of Teachers.

FUNDING SOURCE

Determined by position.

Job description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

CREATED: 01/3/2010