September 16, 2025

East Aurora School District 131 has the following opening(s) for the 2025-2026 school year and will accept applications from candidates who may be interested in the position(s) listed below. Medical, dental, vision, and term life insurance policies are available.

VACANCY NOTICE

POSITION TITLE: Dual Language (Spanish) 5th Grade Teacher

BUILDING(S): Hermes Elementary School

TERMS OF EMPLOYMENT: Days and salary as per the Collective Bargaining

Agreement. Starting at \$48,920/ year (See page 4 of

the posting for salary schedule)

IMMEDIATE SUPERVISOR: Building Principal or Designee

EVALUATION PROCEDURES: Per the Collective Bargaining Agreement

START DATE: ASAP

JOB ID: 4825

QUALIFICATIONS:

- Applicants must hold a Bachelor's Degree from an accredited college or university and be properly certified to meet Illinois Teaching License Standards. A Professional Educator License (PEL) with Bilingual and ESL Endorsements required or an Educator License with Stipulations (ELS) with Bilingual and ESL Endorsements and proof of program enrollment and passing of content area exam required.
- 2. Teaching experience preferred.
- 3. Displays quality work through accuracy and attention to detail.
- 4. Committed to continuous improvement and data based decision-making.
- 5. Effective written, verbal and technology based communication skills.
- 6. Works effectively and productively as a member of a team.
- 7. Ability to work with a linguistically and culturally diverse public.
- 8. Ability to communicate effectively in English and Spanish.
- 9. Cultural knowledge and ability to develop cross-cultural competencies.
- 10. Demonstrates knowledge and understanding of child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, and research related to learning.

JOB DESCRIPTION / RESPONSIBILITIES:

- 1. Teach courses in the classroom/subject area utilizing the common core/content area standards, Spanish language arts standards, English language development standards, social emotional standards, curricula and materials adopted by the Board of Education.
- 2. Diagnose the needs of students to provide individual or small group instruction and adapt curriculum as needed based on the identified needs of the students.
- 3. Collaborate with other teachers in the program to plan, design and implement curriculum.
- 4. Develop and submit lesson plans, as required.
- 5. Provide standards based instruction in English/Spanish in all content areas.
- 6. Maintain accurate, complete and correct records as required by law, district policy and administrative regulations.
- 7. Administer and/or monitor state, district and local assessments, as required.
- 8. Submit reports to the appropriate person(s), as required.
- 9. Communicate with parents, administrators and other applicable school personnel regarding student's academic, biliteracy, and social/emotional progress and accommodations.
- 10. Participate in curriculum writing and program development, and in the selection of materials and equipment to support biliteracy instruction and learner outcomes.
- 11. Direct and supervise students, implement MTSS, and maintain and document discipline both in and out of the classroom during the assigned workday.
- 12. Instructs students using strategies conducive to dual language, such as sheltered instruction, cooperative learning, and discovery learning.
- 13. Develop students' critical analysis skills through group discussions using a variety of mass media and literature.
- 14. Use subject matter knowledge, teaching and learning, best practices, and technology to facilitate experiences that advance student learning, biliteracy language and academic development, creativity, and innovation in both face-to-face and virtual environments.
- 15. Exhibit legal and ethical behavior in their professional practices; follow and implement all district rules, regulations, practices and policies.
- 16. Demonstrate a high level of professionalism with the ability to maintain confidentiality and personal flexibility in all areas.
- 17. Continuously improve professional practices, model lifelong learning, and exhibit leadership in the school and professional community.
- 18. Works cooperatively with all staff to deliver educational services relating to the instruction of children.
- 19. Engage the learners in differentiated learning experiences appropriate to their skill levels and development needs.
- 20. Encourage students to think independently and express original and creative ideas.
- 21. Participate in / attend building and district meetings, as required and including PLC team meetings.
- 22. Maintain professional competence through in-service education activities provided by the district and/or in self-selected professional growth activities.
- 23. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities. Provides appropriate safety instruction.

24. Perform any other duties and responsibilities as may be requested by the Principal or designee.

APPLICATION PROCEDURE:

Applications should be completed online at https://www.d131.org. Position(s) will remain open until filled. East Aurora School District 131 is an Equal Opportunity Employer.

BENEFITS:

TRS/IMRF Pension

403b

Medical

Dental

Vision

Flexible Spending Program

Basic Life and AD&D

Disability Coverage

Employee Assistance

Pet Insurance

Identity Theft Protection

Appendix A-5

| Step | BS | BS16 | BS32 | MS | MS16 | MS32 | MS48/PHD |
|---------|--------|--------|--------|---------|---------|---------|----------|
| 1 | 48,920 | 49,749 | | 54,931 | 57,004 | 59,077 | 60,321 |
| 2 | 49,898 | 51,242 | | 56,579 | 58,714 | 60,849 | 62,281 |
| 3 | 50,522 | 52,523 | | 58,164 | 60,358 | 62,675 | 64,305 |
| 4 | 51,154 | 53,836 | 2 | 59,792 | 62,048 | 64,555 | 66,395 |
| 5 | 51,793 | 55,182 | | 61,466 | 63,786 | 66,492 | 68,553 |
| 6 | 52,440 | 56,423 | | 63,187 | 65,572 | 68,487 | 70,781 |
| 7 | 53,096 | 57,693 | 8 | 64,957 | 67,408 | 70,541 | 73,082 |
| 8 | 53,760 | 58,991 | | 66,775 | 69,295 | 72,657 | 75,457 |
| 9 | 54,432 | 60,318 | | 68,645 | 71,235 | 74,837 | 77,909 |
| 10 | 55,112 | 61,675 | 8 | 70,567 | 73,230 | 77,082 | 80,441 |
| 11 | 55,801 | 63,063 | | 72,508 | 75,244 | 79,395 | 82,854 |
| 12 | 56,499 | 64,482 | | 74,502 | 77,313 | 81,777 | 85,340 |
| 13 | 57,205 | 65,933 | × . | 76,550 | 79,439 | 84,230 | 87,900 |
| 14 | 57,920 | 67,416 | | 78,656 | 81,624 | 86,757 | 90,537 |
| 15 | 58,644 | 68,933 | | 80,819 | 83,664 | 89,143 | 93,027 |
| 16 | 59,377 | 70,312 | ů : | 83,041 | 85,756 | 91,594 | 95,585 |
| 17 | 60,119 | 71,718 | | 85,117 | 87,900 | 94,113 | 98,214 |
| 18 | 60,871 | 73,152 | | 87,245 | 90,097 | 96,466 | 100,915 |
| 19 | 61,631 | 74,615 | | 89,426 | 92,350 | 98,877 | 103,438 |
| 20 | 62,402 | 76,108 | | 91,662 | 94,659 | 101,349 | 106,023 |
| 21 | 63,182 | 77,630 | - 8 | 93,953 | 97,025 | 103,883 | 108,674 |
| 22 | 63,972 | 79,182 | | 96,302 | 99,451 | 106,480 | 111,391 |
| 23 | 64,771 | 80,766 | 84,442 | 98,710 | 101,937 | 109,142 | 114,176 |
| 24** | 68,071 | 84,266 | 88,142 | 102,610 | 106,037 | 113,442 | 117,030 |
| 25 | 68,071 | 84,266 | 88,142 | 102,610 | 106,037 | 113,442 | 122,030 |
| 26 | 68,071 | 84,266 | 88,142 | 102,610 | 106,037 | 113,442 | 122,030 |
| 27 | 68,071 | 84,266 | 88,142 | 102,610 | 106,037 | 113,442 | 122,030 |
| 28 | 68,071 | 84,266 | 88,142 | 102,610 | 106,037 | 113,442 | 122,030 |
| 29** | 69,071 | 85,266 | 89,142 | 103,610 | 107,037 | 114,442 | 123,030 |
| 30 | 69,071 | 85,266 | 89,142 | 103,610 | 107,037 | 114,442 | 123,030 |
| 31 | 69,071 | 85,266 | 89,142 | 103,610 | 107,037 | 114,442 | 123,030 |
| 32 | 69,071 | 85,266 | 89,142 | 103,610 | 107,037 | 114,442 | 123,030 |
| 33 | | 63 | 6 | 103,610 | 107,037 | 114,442 | 123,030 |
| 34 | | | | 103,610 | 107,037 | 114,442 | 123,030 |
| 35 | | % | 3 | 103,610 | 107,037 | 114,442 | 123,030 |
| ong A** | 3,300 | 3,500 | 3,700 | 3,900 | 4,100 | 4,300 | 5,000 |
| ong B** | 4,300 | 4,500 | 4,700 | 4,900 | 5,100 | 5,300 | 6,000 |

^{**}Longevity is already included in salary schedule amounts for each year