

March 5, 2026

East Aurora School District 131 has the following opening(s) for the 2026-2027 school year and will accept applications from candidates who may be interested in the position(s) listed below. Medical, dental, vision, and term life insurance policies are available.

VACANCY NOTICE

POSITION TITLE: Speech/Language Pathologist

BUILDING(S): Early Childhood Center & Gonzalez Child Center

TERMS OF EMPLOYMENT: Days and salary as per the Collective Bargaining Agreement. See page 4 of the posting for salary schedule

IMMEDIATE SUPERVISOR: Building Principal or Designee

START DATE: August 17, 2026

JOB ID: 4929

QUALIFICATIONS:

1. Applicants must hold a Master's Degree from an accredited college or university and be properly certified to meet Illinois Teaching License Standards. A Professional Educator License (PEL) with Speech/Language Pathologist (nonteaching) endorsement required. ESL endorsement preferred. Certificate of Clinical Competence preferred. RtI experience preferred. Knowledge of assistive technology preferred.
2. Knowledge of Special Education programming, laws, procedures, and paperwork.
3. Displays quality work through accuracy and attention to detail.
4. Committed to continuous improvement and data based decision-making.
5. Effective written, verbal and technology based communication skills.
6. Works effectively and productively as a member of a team.
7. Ability to work with a linguistically and culturally diverse public.
8. Demonstrates knowledge and understanding of child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, diagnostic tools and research related to learning.

JOB DESCRIPTION / RESPONSIBILITIES:

1. Designs the individualized education plan (IEP) for areas in which an adverse effect has been identified based on supporting documentation for each assigned student which education program is consistent with the total educational philosophy of the district, common core and state and federal law.

2. Implement speech and language services as per the IEP.
3. Engage in problem solving process for articulation students by consulting with classroom teachers, conducting screenings, recommending intervention, observing in the classroom and monitoring intervention data.
4. Provide grade level professional development in language acquisition and developmental milestones utilizing district prepared resources during contractual hours.
5. Engage the learners in differentiated learning experiences appropriate to their skill levels and developmental needs and adapt curriculum as needed based on the identified needs of the students.
6. Differentiate instruction to meet the needs of learners in individual or small group instruction, scheduling to reflect the least restrictive environment.
7. Monitor and oversee services provided by support personnel assigned to classroom and/or student in classroom.
8. Develop and submit lesson plans, as required.
9. Collaborate with general education and special education instructors/other related services to maintain accurate, complete and correct general education and special education records as required by law, district policy and administrative regulations.
10. Act as case manager for students not assigned to a special education teacher.
11. Administer and/or monitor state, district and local assessments, as required.
12. Provide explicit directives to interpreters for the purpose of assessments, service implementation and facilitation of IEP meetings.
13. Submit reports to the appropriate person(s), as required.
14. Complete and submit paperwork and reports in a timely fashion to ensure compliance to all district, local, state and federal guidelines in the IEP database according to established district guidelines.
15. Complete and submit Medicaid Service log into the Medicaid billing system according to established district guidelines.
16. Elementary Speech/Language Pathologists are responsible for adopting IFSPs, participating in child find activities and implementing services for walk-in children, whereas, Secondary Speech/Language Pathologists are responsible for developing and implementing ITPs.
17. Demonstrate a high level of professionalism with the ability to maintain confidentiality and personal flexibility in all areas.
18. Communicate with parents, administrators and all other applicable school personnel the student's academic, social/emotional progress and accommodations.
19. Participate in program development, and in the selection of materials and equipment to support and supplement instruction.
20. Direct and supervise students, implement MTSS and maintain and document discipline both in and out of the classroom during the assigned workday.
21. Develop students' critical analysis skills through group discussions using a variety of mass media and literature.
22. Use professional discipline knowledge, pragmatics, semantics and social communication teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and

- virtual environments.
23. Exhibit legal and ethical behavior in professional practice; follow and implement all district rules, regulations, practices and policies.
 24. Continuously improve professional practices, model lifelong learning, and exhibit leadership in the school and professional community.
 25. Works cooperatively with all staff to deliver educational services relating to the instruction of children.
 26. Encourage students to think independently and express original and creative ideas.
 27. Participate in / attend building and district meetings, as required and including PLC team meetings.
 28. Participates in school based problem solving team, in school staffing team, and in the screening processes of special needs students as needed.
 29. Maintain professional competence through in-service education activities provided by the district and/or in self-selected professional growth activities.
 30. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities. Provides appropriate safety instruction.
 31. Perform any other duties and responsibilities related to the department as may be requested by the Student Services/Special Education Administrative Team, Principal or designee.

APPLICATION PROCEDURE:

Applications should be completed online at <https://www.d131.org>. Position(s) will remain open until filled. East Aurora School District 131 is an Equal Opportunity Employer.

BENEFITS:

TRS/IMRF Pension
403b
Medical
Dental
Vision
Flexible Spending Program
Basic Life and AD&D
Disability Coverage
Employee Assistance
Pet Insurance
Identity Theft Protection

APPENDIX A-1: 2026 - 2027 Licensed Salary Schedule

STEP	BA+0	BA+16	BA+32	MA+0	MA+16	MA+32/ SW/COUNS	MA+48/DR/ PSYCH/SLP
1	\$ 53,000	\$ 53,898		\$ 59,512	\$ 61,758	\$ 64,004	\$ 65,352
2	\$ 54,060	\$ 55,516		\$ 61,298	\$ 63,611	\$ 65,924	\$ 67,475
3	\$ 54,736	\$ 56,903		\$ 63,015	\$ 65,392	\$ 67,902	\$ 69,668
4	\$ 55,420	\$ 58,326		\$ 64,779	\$ 67,223	\$ 69,939	\$ 71,932
5	\$ 56,113	\$ 59,784		\$ 66,592	\$ 69,106	\$ 72,038	\$ 74,270
6	\$ 56,814	\$ 61,129		\$ 68,457	\$ 71,041	\$ 74,199	\$ 76,684
7	\$ 57,524	\$ 62,505		\$ 70,375	\$ 73,030	\$ 76,424	\$ 79,177
8	\$ 58,244	\$ 63,911		\$ 72,344	\$ 75,074	\$ 78,717	\$ 81,750
9	\$ 58,972	\$ 65,349		\$ 74,370	\$ 77,176	\$ 81,079	\$ 84,407
10	\$ 59,708	\$ 66,819		\$ 76,452	\$ 79,337	\$ 83,511	\$ 87,150
11	\$ 60,455	\$ 68,323		\$ 78,555	\$ 81,519	\$ 86,017	\$ 89,764
12	\$ 61,211	\$ 69,860		\$ 80,716	\$ 83,761	\$ 88,597	\$ 92,457
13	\$ 61,976	\$ 71,432		\$ 82,934	\$ 86,064	\$ 91,255	\$ 95,231
14	\$ 62,751	\$ 73,039		\$ 85,216	\$ 88,432	\$ 93,993	\$ 98,088
15	\$ 63,535	\$ 74,682		\$ 87,559	\$ 90,642	\$ 96,578	\$ 100,786
16	\$ 64,329	\$ 76,176		\$ 89,967	\$ 92,908	\$ 99,233	\$ 103,557
17	\$ 65,133	\$ 77,699		\$ 92,216	\$ 95,231	\$ 101,962	\$ 106,405
18	\$ 65,948	\$ 79,253		\$ 94,521	\$ 97,611	\$ 104,511	\$ 109,331
19	\$ 66,771	\$ 80,838		\$ 96,884	\$ 100,052	\$ 107,123	\$ 112,065
20	\$ 67,606	\$ 82,456		\$ 99,307	\$ 102,554	\$ 109,802	\$ 114,865
21	\$ 68,451	\$ 84,104		\$ 101,789	\$ 105,117	\$ 112,547	\$ 117,738
22	\$ 69,307	\$ 85,786		\$ 104,334	\$ 107,745	\$ 115,361	\$ 120,681
23	\$ 70,173	\$ 87,502	\$ 91,485	\$ 106,943	\$ 110,439	\$ 118,245	\$ 123,698
24**	\$ 73,473	\$ 91,002	\$ 95,493	\$ 110,843	\$ 114,539	\$ 122,545	\$ 126,790
25	\$ 73,473	\$ 91,002	\$ 95,493	\$ 110,843	\$ 114,539	\$ 122,545	\$ 131,790
26	\$ 73,473	\$ 91,002	\$ 95,493	\$ 110,843	\$ 114,539	\$ 122,545	\$ 131,790
27	\$ 73,473	\$ 91,002	\$ 95,493	\$ 110,843	\$ 114,539	\$ 122,545	\$ 131,790
28	\$ 73,473	\$ 91,002	\$ 95,493	\$ 110,843	\$ 114,539	\$ 122,545	\$ 131,790
29**	\$ 74,473	\$ 92,002	\$ 96,577	\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790
30	\$ 74,473	\$ 92,002	\$ 96,577	\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790
31	\$ 74,473	\$ 92,002	\$ 96,577	\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790
32	\$ 74,473	\$ 92,002	\$ 96,577	\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790
33				\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790
34				\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790
35				\$ 111,843	\$ 115,539	\$ 123,545	\$ 132,790