

# **Marquardt School District 15 Job Description**

Title: Custodian

#### **Qualifications:**

- High School Diploma/GED, preferred
- Previous custodial experience, preferred
- Has English proficiency to effectively communicate verbally
- Possess good judgment, trustworthiness, and flexibility

## **Essential Job Functions:**

- Reports to Principal and Director of Buildings and Grounds
- Communicates and take direction of lead custodian
- Ability to prioritize and manage multiple tasks
- Lifting, carrying, reaching, fine motor dexterity
- Willingly accepts direction
- Is able to move, lift and carry objects weighing up to 50 pounds.
- Display appropriate communication and interpersonal skills; and the ability to work cooperatively with a diverse population
- Demonstrates dependability and promptness
- Ability to coordinate substitute as needed
- Ability to work evenings and weekends as required

### **Duties and Responsibilities:**

- Keeps building and premises, including sidewalks, driveways, and play areas neat, clean and safe at all times.
- 2. Must have district phone on throughout work day and be available for contact outside of work hours.
- 3. Regulates HVAC systems according to seasonal changes, insures economical usage of fuel, water, electricity and checks outside security lighting for burnt out bulbs.
- 4. Knowledge of chemical labels and safety data sheets (SDS)
- 5. Shovel and/or salt walks, driveways, parking areas and steps as appropriate or as ordered by the principal.
- 6. Checks daily to see that the pathways to exit doors are not blocked, checks panic bars to make sure they are working properly.
- 7. Raises the United States and State of Illinois flags at or before 8:00 a.m. on each school day and lowers it at or after 3:30 p.m., unless flag is illuminated at all times.
- 8. Follows classroom cleaning protocol as established
- 9. Keep corridors clean at all times
- 10. Washes down all restroom walls and partitions on a weekly basis, daily disinfects toilets, urinals, sinks, and floors. Additional cleaning protocol may be required.
- 11. Washes all windows on both the inside and outside at least twice each year, and more frequently if necessary.
- 12. Keep exterior of building property clean and free of debris
- 13. Collects waste and recycling and discards materials in appropriate refuse containers
- 14. Maintains and waxes all tile floors throughout the building as well as shampooing rugs and carpets as needed.
- 15. Report building concerns to lead custodian or Director of Buildings and Grounds.
- 16. Reports any vandalism or graffiti to the Principal, Police and Director of Buildings & Grounds immediately.
- 17. Remains on the school premises during school hours, and during other non-school hours when the use of the building has been authorized and his/her attendance is required by the principal or Director of Buildings and Grounds.



- 18. Follows proper protocol for the opening and closing of the building each school day.
- 19. Be aware of student activity in the halls, report anyone who is present in the building without authorization.
- 20. Comply with local laws regarding storage of trash, rubbish and waste, and is well prepared to clean-up and disinfect blood-borne pathogens, utilizing proper attire, mucus membrane protection, and proper disposal techniques.
- 21. Checks playground equipment, bathroom fixtures and building furniture on a regular basis and reports damage or repairs item.
- 22. Is responsible for lunchroom table set-up and take-down. Works directly with food service personnel to facilitate an orderly lunch time. Helps to clean-up and organize the system for smooth implementation.
- 23. Organizes and keeps clean custodian room, boiler room and all storage areas throughout the school.
- 24. Additional duties as assigned by Principal and/or Director of Buildings & Grounds

## **Terms of Employment:**

• Salary and work year to be established by the Board

#### **Evaluation:**

• Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Educational Support Personnel.

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