

EVANSTON TOWNSHIP HIGH SCHOOL

District #202

1600 Dodge Avenue

Evanston, IL 60204

www.eths.k12.il.us

POSITION: ASL Teacher

REPORTS TO: World Languages/Bilingual Department Chair

MINIMUM EXPERIENCE/SKILL REQUIREMENTS/QUALIFICATIONS:

Bachelor's Degree or higher in content area

Must hold a valid Illinois Professional Educator License (PEL), Senior H.S. Grades 9-12

Endorsement: Teachers of Students Who are Deaf or Hard of Hearing

ESSENTIAL JOB FUNCTIONS:

- Demonstrate a commitment to social justice, equity, excellence and high expectations for all students and commitment to each student's academic and personal well-being.
- Establish and manage student learning in a safe, positive, and respectful learning community in the classroom.
- Know the content and current thinking specific to the discipline and engage students in using the skills, habits, and tools essential to the discipline/content.
- Plan and implement instruction that draws upon a large repertoire of strategies in order to address the range of student needs and learning styles.
- Assess student progress, analyze results, and adapt instruction to improve student achievement.
- Demonstrate a commitment to professional growth by reflecting on practice, collaborating with colleagues, and monitoring own learning.
- Exhibit a high degree of professionalism.

Specific to the department:

- Be at ease with and committed to using communicative instructional methodology.
- Act on the belief that students can be taught using Sign Language primarily.
- Experience and knowledge in current world languages methodology, pedagogy and assessments.
- Native or native-like fluency in Sign Language, a background in Deaf Education and experience teaching ASL in a high school setting.
- Able and willing to organize and travel on our trips to schools and programs for Deaf Education.
- Work collaboratively with colleagues in the department to implement, adapt and improve existing curriculum.

TERM OF EMPLOYMENT: 10 Months

WORK ENVIRONMENT:

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching and/or crawling and significant finger dexterity. Generally the job requires

20% sitting, 40% walking and 40% standing. The job is performed under minimal temperature variations and in a generally hazard free environment.

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