DUAL LANGUAGE ASSISTANT

Purpose Statement

The job of Dual Language Assistant was established for the purpose/s of implementing programs of instruction supporting Dual Language Classrooms under the supervision of a certificated teacher.

This job reports to Building Administration

Functions

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Essential Functions

- · Assists students as instructed by certified teacher for the purpose of supporting them with the core curriculum.
- Instructs native English and native Spanish speaking students in grades K-5 for the purpose of developing language proficiency in speaking, reading, writing and/or listening in both English and Spanish.
- Interprets verbal communication to/from English and Spanish for the purpose of conveying and/or receiving information by assignment.
- Responds to inquiries from students, teachers and school personnel for the purpose of solving problems, communicating information, etc.

Other Functions

• Attends in-service education (e.g. workshops, monthly training, conferences, etc.) for the purpose of expanding professional skills in English language assessment and instruction.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform single, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment; using pertinent software applications.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and solve practical problems. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: age appropriate activities/behaviors curriculum and instructional methods

English grammar/punctuation/ spelling/vocabulary instructional media/equipment

speak, read, and write Spanish and English.

ABILITY is required to schedule activities and/or meetings; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined and similar processes; and operate equipment using standardized methods. Ability is also required to work with a wide diversity of individuals; work with similar types of data; and utilize job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is limited to moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; setting priorities; working as part of a team; and working with detailed information/data.

Responsibility

Responsibilities include: working under direct supervision using standardized routines; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units may be required to perform the job's functions. There is a continual opportunity to have some impact on the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; frequent stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 80% sitting, 10% walking, and 10% standing. The job is performed under conditions with exposure to risk of injury and/or illness.

Experience Job related experience is required.

Education High School diploma or equivalent.

Equivalency College credit hours to meet qualifications under NCLB Act

Required Testing

None Specified

Continuing Educ. / Training

None Specified

Non Exempt

Certificates & Licenses

Paraprofessional Certification

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status Approval Date

proval Date Salary Grade

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