

## **Basic Nursing Assistant Training (BNAT) Clinical Supervisor Job Description**

**Position Title:** Basic Nursing Assistant Training (BNAT) Clinical Supervisor  
**Reports To:** D219 Director of Science & Oakton Community College Nursing  
Program Coordinator

**Position Statement:** The BNAT clinical supervisor is responsible for providing administrative support and supervision of District 219 nursing assistant students during required clinical training, which takes place on designated days and some weekends, January-May of the current school year. Students must complete 50 hours of clinical experience after school to fulfill the Illinois Department of Health certified nursing assistant certification requirements. Clinical supervisors will teach essential skills needed to become a certified nursing assistant. Successful completion of the BNAT Program requires students to participate in and satisfy the clinical training components of the program. The BNAT clinical supervisor will provide clinical training experiences within the setting of a general acute hospital or skilled nursing facility. They will follow guidelines from Oakton Community College and the “Essential Skills Expected of a Nurse Assistant” checklist.

### **Essential Functions:**

1. Teach D219 BNAT students the skills necessary to pass the clinical skills performance test. Skills include: infection control procedures, bedmaking, bathing, oral hygiene, grooming, skin care, elimination needs, restorative care, transfers, safety, vital signs, measuring fluids, collection of specimens, application, feeding, care of residents with tubes/drains, end-of-life care, communication skills, and activities.
2. Describe the role of the Certified Nursing Assistant (CNA) in health care.
3. Discuss how following the state and federal regulations enhances the quality of a person's life in healthcare.
4. Demonstrate effective techniques in building relationships within the healthcare team.
5. Explain the philosophy of person-centered care.
6. Distinguish age-related changes from normal functioning of the body systems.
7. Apply the philosophy of ability-centered care approaches to the person with dementia.
8. Consultation with and evaluation of student performance with a pass or fail grade.
9. Complete ongoing procedural performance checklists for each student.
10. Maintain an attendance log with sign-in and sign-out procedures.
11. Supervise students so they comply with rules pertaining to clinical practice (i.e. no cell phone use)
12. Ensure students follow the uniform policy and advise students on how to obtain uniforms.
13. Organize and distribute equipment such as blood pressure, gait belts, and disposable gloves.
14. Monitor students so they only perform tasks on assigned residents under the supervision of the instructor.

## Clinical Practicum Responsibilities

- Orientation to facility policies
- Tour facility
- Patient assignment procedures
- Communication skills
- Bed making unoccupied
- Handwashing
- Bedmaking unoccupied
- Review of care plans
- Charting/Reporting Recording procedures
- Observation/participation bathing and personal care
- Vital signs TPR, BP
- Height and weight
- Personal Protective Equipment (PPE) Procedures
- Bedmaking occupied
- Temperature, pulse, respirations
- Height, weight
- Blood pressure
- Bathing: Complete, partial bedbath, tub bath, showers
- Nail care
- Shaving
- Backrub
- Shampoo and combing hair
- Dressing patient
- Wheelchair/Gerichair
- Feeding
- Occupied bedmaking
- Lifting and moving in bed
- Applying incontinent pads
- Perineal care
- Applying incontinent briefs
- Toileting
- Oral hygiene
- Denture care
- Range of motion
- Transfers with gait belt
- Ambulation with gait belt
- Mechanical Lifts-Hoyer, Sit to Stand
- Catheter care
- Empty and measure urinary drainage bag and Output( I&O)
- Positioning
- TED hose application
- Perform additional skills as assigned by the instructor.

**Goal of the Clinical Supervisor:** The goal of the clinical supervisor is to monitor students onsite

**Calendar:** January to March

Students will meet for 50 hours during this time. The clinical supervisor will supervise students during their clinical hours. Make-up dates will also be included within the calendar.

**Hours:** 50 hours in total divided between Jan, Feb, and March rotations (plus make-up sessions as needed)

**Building:** Niles West and Niles North

**Performance Evaluation:** Performance of this job will be evaluated in accordance with provisions of the District evaluation procedures.

Candidate must apply online at [www.niles-hs.k12.il.us](http://www.niles-hs.k12.il.us)

**Niles Township High Schools District 219 is an equal opportunity employer.** It is the policy and practice of District 219 to decide all matters relating to employment solely on the basis of the

applicant's ability to perform the essential functions of the position. District 219 ensures equal employment opportunities regardless of race, creed, sex, sexual orientation, color, national origin, religion, age or handicap.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.