

GLENBROOK HIGH SCHOOL DISTRICT 225  
3801 W LAKE AVENUE  
GLENVIEW, IL 60026

## Assistant Football Coach

|                      |                          |
|----------------------|--------------------------|
| Department:          | Athletics                |
| Location:            | GBN                      |
| Term:                | Fall                     |
| Unit Classification: | Assistant Athletic Coach |
| Wage Classification: | Differential: 11 Weeks   |
| Supervisor:          | Athletic Director        |

Glenbrook North High School, part of the Illinois High School Association and Central Suburban League, is dedicated to fostering excellence in academics, athletics, and extracurricular activities. Our athletic program is committed to developing student-athletes who exemplify leadership, sportsmanship, and a strong work ethic.

### Position Summary

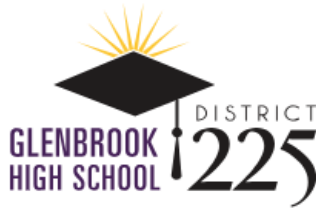
The Assistant Football Coach will assist the Head Coach in all aspects of the program, providing support to ensure the success and development of our student-athletes.

### Experience and Qualifications

1. Previous coaching experience in Football or a related sport, preferably at the high school or collegiate level.
2. Strong knowledge of Football techniques, strategies, and safety protocols.
3. Excellent leadership, communication, and organizational skills.
4. Ability to work collaboratively with the Head Coach and other coaching staff.
5. Ability to serve as a positive role model and mentor to student-athletes.
6. Commitment to the academic and athletic success of all players.
7. CPR and First Aid certification (or willingness to obtain).
8. Valid Illinois Teaching, School Administrator, Substitute Teaching, School Psychologist, School Counselor, School Social Worker Certificate or passed one of the [IHSA coaching certification programs](#).

### Essential Functions

1. Assist the Head Coach in developing and implementing a comprehensive Football program that promotes the athletic and personal growth of student-athletes.
2. Help plan and conduct effective practice sessions focusing on fundamental skills, game strategy, and teamwork.



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3. Support the Head Coach in supervising and mentoring players, fostering a positive and inclusive team culture.
4. Promote sportsmanship, respect, and academic achievement among all team members.
5. Aid in coordinating game schedules, transportation, and equipment needs with the Athletic Department.
6. Maintain open and effective communication with players, parents, school administration, and the community.
7. Adhere to all school, conference, and IHSA policies and regulations.
8. Perform other duties as assigned by the Assistant Principal of Athletics.

### **District, School, and Department Culture**

1. Models mutual respect; integrity; professionalism; multicultural awareness; gender, racial, and ethnic equity; and the values, beliefs, and attitudes that inspire others to perform to their highest potential.
2. Recognizes and respects divergent opinions and respects the role of others.
3. Communicates and promotes high expectations for all work performed.
4. Carries out all responsibilities and functions in a professional and ethical manner.

### **Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee is regularly required to stand, sit, walk, talk, and listen.
- The employee is frequently required to stand, walk, reach with hands and arms, and frequently repeat actions with the same hand, arm, or finger motion, such as in a throwing motion.
- Specific vision abilities required by this job include close vision and the ability to adjust focus.
- The employee may occasionally lift and move up to 50 pounds, such as file boxes

### **Work Environment**

The work environment may vary in noise level and be fast-paced with frequent interruptions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.