

NORTHBROOK SCHOOL DISTRICT 27
JOB DESCRIPTION

TITLE: Speech-Language Pathologist

JOB TYPE: Full-time, licensed, exempt. Member of the District 27 Teachers' Association

QUALIFICATIONS:

1. Master's degree in speech-language pathology
2. Current Professional Educator License registered in Region 5
3. Ability to create and manage a complex schedule of student/professional meetings
4. Excellent communication skills
5. Collaborative problem-solving ability
6. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

REPORTS TO: Building Principal and Director of Special Education

JOB GOAL: To provide speech and language services to students with a variety of communication disorders and to evaluate currently underserved students for additional support.

PROFESSIONALISM:

1. Upholds District policies and procedures;
2. Provides professional support to all staff members;
3. Maintains respectful, professional and ethical behavior with all persons in the work environment;
4. Demonstrates commitment to professional growth;
5. Maintains a record of dependable attendance and punctuality;
6. Dresses in a manner commensurate with your professional responsibilities;
7. Maintains confidentiality of information.

PERFORMANCE RESPONSIBILITIES:

All duties and responsibilities as outlined for all teachers in the *D27 Supervision and Evaluation Plan* Teacher Job Description, plus:

1. Provide direct speech and language services for a variety of communication disorders such as:
 - a. Expressive and receptive language
 - b. Pragmatic language
 - c. Articulation
 - d. Fluency
2. Assist in developing speech and language skills to foster personal, social and intellectual development of students
3. Evaluate and diagnose who is eligible for speech services and develop appropriate plans
4. Participate in Problem-Solving, IEP, Transition and other meetings as needed.
5. Possess an understanding of current articulation norms in order to appropriately assess, diagnose and treat individual students with phonological/articulation disorders

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6. Work with special education staff to educate and support parents.
7. Consult with teachers to provide appropriate classroom accommodations/modifications for students on your caseload when appropriate
8. Monitor student progress and maintain appropriate data taking/documentation procedures
9. Provide students with with evaluative feedback while maintaining rapport and relationships
10. Case manage Individualized Education Plan for those students with a primary eligibility of Speech-Language Impairment
11. Facilitate home school connection to maximize student growth and development.
12. Stay up to date with the most current evidence based practices by participating in continuing education.
13. Other duties as assigned by administration.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is regularly required to stand, walk, talk, and hear. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 20 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

TERMS OF EMPLOYMENT:

Working calendar will be the same as teacher contract. Member of the Faculty Association with salary and benefits per *The Agreement between the Faculty Association and the Board of Education*.

EVALUATION:

Performance of this job will be evaluated in accordance with the District's Supervision and Evaluation plan.

Revised January 2023
November 2025