

NORTHBROOK SCHOOL DISTRICT 27
JOB DESCRIPTION

TITLE: Special Education Teacher

JOB TYPE: Full-time, licensed, exempt. Member of the District 27 Teachers' Association

QUALIFICATIONS:

1. Current Illinois Professional Educator License registered in Region 5
2. LBS1 Endorsement
3. Deep understanding of diverse learners, special education and related services, and best practices for providing specially designed instruction and universal design for learning.
4. Previous successful teaching experience working with elementary-aged diverse learners preferred.
5. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

REPORTS TO: Building Principal and Director of Special Education

JOB GOAL: To support students with various disabilities within an inclusive environment, focusing on academic instruction, social-emotional learning, strategic support in the general education setting, and collaborative case management.

PROFESSIONALISM:

1. Upholds District policies and procedures;
2. Provides professional support to all staff members;
3. Maintains respectful, professional and ethical behavior with all persons in the work environment;
4. Demonstrates commitment to professional growth;
5. Maintains a record of dependable attendance and punctuality;
6. Dresses in a manner commensurate with your professional responsibilities;
7. Maintains confidentiality of information.

PERFORMANCE RESPONSIBILITIES:

All duties and responsibilities as outlined for all teachers in the *D27 Supervision and Evaluation Plan* Teacher Job Description, plus:

1. **Differentiated Instruction:** Designing and delivering high-quality, specialized instruction focused on foundational academic skills, social-emotional learning, behavior support, and student growth.
2. **Inclusive Practices:** Collaborating directly with general education teachers to co-plan, co-teach, and provide accommodations/modifications to support students with disabilities effectively within the general education classroom setting.
3. **Case Management:** Serving as the student's case manager on the multidisciplinary team, ensuring the accurate development, implementation, and review of legally compliant Individualized Education Programs (IEPs).

NORTHBROOK SCHOOL DISTRICT 27
JOB DESCRIPTION

4. **IEP Implementation:** Monitoring student progress, collecting data, and modifying instructional strategies as needed to ensure students meet their IEP goals and objectives.
5. **Collaboration and Leadership:** Working closely with general education colleagues, related service providers, building administrators, special education leadership, and parents to facilitate a cohesive and supportive educational experience.
6. **Strategic Alignment:** Advancing the District 27 Strategic Plan goals of providing high quality programming along with effective and meaningful inclusive practices.
7. **Professional Growth:** Actively participating in the district's professional learning community to continuously implement best practices in special education and inclusion.
8. Other duties as assigned by administration.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is regularly required to stand, walk, talk, and hear. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 20 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

TERMS OF EMPLOYMENT:

The working calendar will be the same as the teacher contract. This position is a member of the Faculty Association, with salary and benefits per *The Agreement between the Faculty Association and the Board of Education*.

EVALUATION:

Performance of this job will be evaluated in accordance with the District's Supervision and Evaluation plan.

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