



District 308

Job Title	Director of Humanities
Location	District Office
Division/Department	Learning and Innovation
Reports to	Assistant Superintendent of Learning and Innovation
Level	Preschool-Grade 12
Work year	Full-time
General Description*	<p>The Director of Humanities is central in leading and shaping the humanities department within our K-12 district. This position requires a deep understanding of innovative teaching methodologies, personalized learning approaches, culturally responsive teaching standards, and social-emotional learning practices.</p> <p>The Director of Humanities will provide strategic leadership, guidance, and support to educators to ensure high-quality instruction and student engagement across the humanities curriculum. This position includes oversight and alignment of English, Social Studies, World Languages, Social Emotional Learning (SEL) Curriculum, and supporting Multi-Tiered Systems of Support (MTSS).</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> • Develop and implement a comprehensive vision and strategic plan for the humanities department aligned with district goals, educational standards, and the department of innovation and learning. • Provide leadership and support to English, Social Studies, and World Language teachers in the design, implementation, and assessment of innovative teaching strategies and social-emotional learning standards that promote personalized learning and student-centered instruction. • Collaborate with building and district leadership, instructional coaches, and teachers to integrate culturally responsive teaching practices into the humanities curriculum. • Lead efforts to ensure equitable access and opportunities for all students, including those from diverse cultural and linguistic backgrounds. • Provide professional development opportunities and ongoing coaching to teachers to enhance their effectiveness in delivering culturally responsive instruction, and integrating social-emotional learning into academic instruction.



	<ul style="list-style-type: none">● Collaborate with building administrators and counselors to develop and implement initiatives that support the social-emotional well-being of students.● Stay informed about research-based practices, trends, and emerging technologies in English, Social Studies, World Language, Social Emotional Learning, MTSS, personalized learning, and humanities.● Create and analyze assessment data results to monitor student progress, identify areas for improvement, and inform instructional decision-making.● Support the implementation of evidence-based SEL curricula and programs that promote the development of social-emotional competencies, resilience, and well-being among students.● Collaborate with school administrators, teachers, and support staff to integrate SEL principles and practices into classroom instruction, school culture, and disciplinary procedures.● Foster partnerships with families, community organizations, and other stakeholders to support student learning and achievement in the humanities.● Serve as a liaison between the English, Social Studies, and World Language departments and district leadership, advocating for resources, support, and initiatives that benefit students and educators.
Work Experience Requirements	<ul style="list-style-type: none">● Master's degree in Educational Leadership, Curriculum and Instruction, or related field● Valid Illinois teaching certification and administrative licensure.● Minimum of 5 years of teaching experience in K-12 education, with a focus on humanities subjects (English, Social Studies, or World Language)● Demonstrated leadership experience in curriculum development, instructional coaching, or educational administration.● Excellent communication, collaboration, and interpersonal skills.● Ability to analyze data, make data-driven decisions, and monitor progress towards goals.● Commitment to equity, diversity, and inclusion in education.● Flexibility, adaptability, and a growth mindset.● Experience working in a diverse, multicultural educational environment is preferred.● Student-Centered Approach to Instruction● Strong knowledge of Culturally Responsive Teaching Standards, ISTE Coaching Standards, Universal Design of Learning, English Standards, Social Studies Standards, World Language Standards, and Social Emotional Learning Standards● Evidence of oral and written communication skills● Commitment to personal professional growth and learning



C O M M U N I T Y U N I T
S C H O O L D I S T R I C T
World-Class Schools Serving Caring Communities