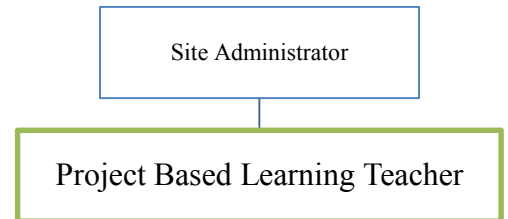


PROJECT BASED LEARNING TEACHER

Job Title:	Project Based Learning Teacher
Budget Code:	(4-digit financial/budget code)
Initial:	July 2014
Revised:	N/A
Work Year:	Board Approved Calendar
Office:	Education
Department:	K-12 Schools
Reports To:	Site Administrator
FLSA Status:	Exempt
Pay Range:	Teacher Salary Schedule

Related Organization Chart



SUMMARY:

The Project Based Learning teacher will be housed in the library and responsible for instruction of students Kindergarten through 5th grade as part of the specials rotation. Dynamic classroom instruction should include a focus on project-based learning and supplementing the social studies and science instruction utilizing K-5 social studies/science standards.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties, responsibilities, frequency, and percentages are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

A project based learning teacher facilitates classroom instruction that may include some of the following characteristics:

- Student choice in designing projects
- A classroom environment that tolerates error and change
- Student research in order to access, manage and analyze information
- Student participation in defining criteria and rubrics to assess projects
- Reflection used to modify or change project direction and outcome to enhance student growth
- Formative and summative assessments used to maximize teacher decision making and student growth opportunities
- Listening and speaking skills are naturally incorporated in student presentation of projects enhancing questioning skills, critical thinking, collaboration and communication.
- Exploration of real world problems and challenges
- Providing additional learning opportunities for students through multiple modalities
- Supporting teachers with setting goals for ALPs
- Destiny library management

- Research skills using library resources as well as technology
- Book checkout
- Communication with parents through conferences and other means to discuss student's progress and interpret the school program. Interacts with students, staff and parents in a positive and professional manner.
- Actively participation in full implementation of the School Improvement Plan
- Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities.
- Perform all other duties as assigned.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND TRAINING:

Bachelors degree plus additional coursework required for certification or licensure.

CERTIFICATES, LICENSES, & REGISTRATIONS:

Colorado Department of Education Teacher License or ESL endorsement. Gifted and Talented Endorsement preferred.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is frequently required to talk or hear. The employee is occasionally required to stand; walk or sit. The employee must occasionally lift and/or move up to 25 pounds. There are no specific vision abilities required by this job.

WORK ENVIRONMENT: The noise level in the work environment is usually moderate.