Mount Prospect School District 57

Title: **Speech and Language Pathologist**

Reports to: Principal/Director of Student Services

Job Goal:
To diagnose speech, hearing, and language problems of students and plan and implement appropriate corrective treatments.

Essential Duties and Responsibilities

- Screens and evaluates students as needed.
- Participates in case study evaluations and staff conferences to determine appropriate services for handicapped students.
- Initiates appropriate speech services for those students found to have speech/language problems.
- Consults with classroom teachers regarding student speech and language difficulties and develops support systems for the classroom.
- Consults with parents regarding their role in supporting a child's speech development.
- Collaborates with other special education personnel in order to coordinate services when working with the same students.
- Refers appropriate cases to outside evaluators.
- Performs such other duties as may be assigned by the principal.
- Co-treats with other related service providers when appropriate.
- Able to administer a variety of speech and language assessments.

Supervisory Responsibilities
Supervises students, the classroom and other classroom support staff.

Qualification Requirements
To perform this job successfully an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Licensure and Experience
Illinois Professional Educator's License with an Speech and Language endorsement.

Language Skills
Ability to read, analyze and interpret general periodicals, professional journals, technical procedures or government regulations. Ability to write reports, business correspondence, and procedural directives. Ability to effectively present information and respond to questions from groups of students, parents, administrators and the general public.

Mathematical Skills
Ability to work with mathematical concepts such as probability and statistical inference. Ability to apply concepts such as fractions, percentages, ratios and proportions to practical situations.

Reasoning Ability

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in writing, oral, diagram or schedule form.

Other Skills and Abilities
Ability to apply knowledge of current research and theory. Ability to plan and implement lessons based content knowledge, school objectives and the needs and abilities of the students. Ability to establish and maintain effective relationships with students, parents, and colleagues. Ability to communicate orally and in writing. Ability to exhibit a knowledge and understanding of normal development of speech, hearing and language. Ability to exhibit an understanding of the nature of communicative disorders. Ability to perform and interpret clinical applications of hearing testing techniques. Ability to perform duties with awareness of all District requirements, Board of Education policies, and Special Education Law.

Physical Demands: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is required to stand, talk, hear, walk and sit. While performing the duties of this position, the employee may occasionally push or lift up to 50 pounds such as boxes of books or computer carts. The employee may be directly responsible for the safety, well-being and the work output of other people.

Specific vision requirements of this position include close vision such as to read handwritten material, and the ability to adjust focus, This position requires the individual to meet multiple demands from several people and to interact with the public and other staff.

Work Environment: *The work environment characteristics described here are representative of those an employee encounters while performing the essentials functions of this job. Reasonable accommodations may be made to individuals with disabilities to perform the essential functions.*

Duties are performed indoors and occasionally outdoors. The noise level in the work environment can at times be moderate to loud.

Terms of Employment
Salary and work year consistent with teachers' contract.

Evaluation
Job performance is evaluated in accordance with District guidelines by the Principal.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.