



DAVINCI ACADEMY MIDDLE SCHOOL RESPONSE TO INTERVENTION TEACHER JOB DESCRIPTION

Mission

DaVinci Academy of Arts and Science will cultivate a passion for learning through an enriched and individualized approach to education. The DaVinci community will work together to ensure positive character development and build a strong foundation for continuous learning.

POSITION TITLE: Middle School Response to Intervention Teacher

REPORTS TO: Academic Director

POSITION OBJECTIVE: To directly or indirectly assist and support students and teachers as it aligns with the mission, vision, pillars of DaVinci Academy.

RESPONSIBILITIES: The responsibilities of the Response to Intervention Teacher are to actively work alongside teachers and administration to ensure that DaVinci Academy implements best practices and high-quality instruction in order to increase student engagement, improve academic achievement, and to close the achievement gap.

The following is a non-inclusive list of responsibilities that may be part of a Instructional Coach assignment.

- Work with individual students or small groups of students to provide educational interventions and progress monitoring.
- Attend team/parent meetings as required; provide input to teams regarding student academic strengths and weaknesses.
- Provide differentiated instruction to meet the needs of each student.
- Provide high quality instruction to students who are at-risk in reading, writing or mathematics.
- Provide instruction and direction to students in need of support regarding organization and general executive functioning.
- Design lessons with clear, measurable goals that involve an appropriate mix of quality technology programs and engaging learning materials.

- Implement increasingly intense student interventions as necessary and monitor student progress.
- Maintain data-based documentation of continuous monitoring of student performance and progress during interventions.
- Participate in universal screening activities and assist with the analysis of data to identify students in need of response to intervention services.
- Provide data to the school teams and participate in decisions about student progress.
- Utilize tracking system to maintain lists of student participating in interventions
- Develop lessons in collaboration with the classroom teachers enabling all students in the classroom to understand the objectives and meet the standards of all lessons.
- Develop lessons to meet the individual needs of students requiring intervention strategies.
- Follow the DaVinci Academy PBIS program and utilize positive strategies to support the social and emotional development of all the students and maintain an orderly classroom.
- Regularly communicate with parents via newsletters, notes, phone calls, emails, web sites, Infinite Campus, conferences, etc.
- Maintain and improve professional skills by participating in faculty meetings, various staff development opportunities and formal coursework to stay current with best practices.
- Collaborate with colleagues to reflect on effective teaching practices and work to continually improve skills.
- Use data to drive instruction.
- Actively participate in the QComp program by attending, and being on time for, PLC meetings and frequently contributing ideas that further the school's mission.
- Display a willingness to be observed on a regular basis and accept feedback and coaching from team leads and the administrative staff.
- Develop and maintain positive relationships with the DaVinci Academy community, which includes Faculty, Administration, Staff, Parents, Students and Board Members.
- Perform other duties as assigned.

Qualifications:

- Valid Minnesota Teaching License, preferred Tier 3 or Tier 4, in relevant field.
- Demonstrate excellent oral and written communication skills
- Experience using Google Classroom
- Curriculum planning/alignment and instructional experience
- Experience with differentiation
- Willingness to identify, interpret and follow school policies and procedures
- Show initiative and function as a self-starter
- Physical demands: able to stand for long periods of time.

Position Information:

- Salary Range: The 2025-2026 salary range for this position is \$42,024 to \$79,568.00. Salary offers will consider the candidate's experience, education, skills, and DaVinci Academy's budget. Experienced candidates should expect a salary offer around the midpoint of the salary range.
 - In exceptional cases, salaries exceeding the midpoint may be offered

to attract candidates for hard-to-fill positions or those with specialized skills. Such decisions will be evaluated on a case-by-case basis.

- Duty Days: Modified year round, 187 duty days per year
- Time Off: 4 paid holidays, 3 days of PTO, and 10 days sick time to accrue
- Benefits eligible
- Start Date: August 11th, 2025

DaVinci Academy utilizes the Frontline Recruiting Platform, please visit the site below to apply:

<https://www.applitrack.com/davincicharterschool/onlineapp/default.aspx>