

**Derry Cooperative School District #1
NH School Administrative Unit #10
18 South Main Street
Derry, NH 03038**

EPS Code: GCA

Title: Reading Assistant

Reports to: Building Principal

Qualifications/Education Experience:

The candidate must possess demonstrated ability and professional and personal characteristics necessary for working effectively with students. Must have the skills necessary to promote reading skills for students across multiple grade levels.

Bachelor's degree in related field preferred

Job Goals

In coordination with the reading specialist, the reading assistant will work to promote reading achievement for all students.

Roles and Responsibilities

- Conduct reading intervention groups
- Assess and keep records of student progress
- Assist Reading Specialist in administering literacy assessments
- Push-in to classrooms to assist in small group or individual reading and/or writing conferences
- Meet regularly with the Reading Specialist to report on student progress
- Discuss student progress and supports with the classroom teacher
- Other duties as assigned by the Reading Specialist

Physical Activities Requirement

LIFT up to 10 pounds:	Frequently required	
LIFT 11 to 25 pounds:	Frequently required	Assistance may be available
LIFT 26 to 50 pounds:	Occasionally required	Assistance may be available

LIFT over 50 pounds:	Occasionally required	Assistance may be available
CARRY up to 10 pounds:	Frequently required	
CARRY 11 to 25 pounds:	Occasionally required	
CARRY 26 to 50 pounds:	Occasionally required	
CARRY over 50 pounds:	Rarely required	Assistance may be available
REACH above shoulder height:	Occasionally required	
REACH at shoulder height:	Frequently required	
Reach below shoulder height:	Frequently required	
PUSH/PULL:	Occasionally required	

Terms of employment: School year, salary and benefits to be established by the collective bargaining agreement between the Derry Cooperative School Board and the AFSCME Local 1801

Evaluation: Performance of this job will be evaluated in accordance with district policies.